

2027 PREP ENROLMENT PACK

PROOF OF RESIDENCY

Parents who wish to enrol their child/children at Caningeraba State School under the Enrolment Management Plan will need to demonstrate that the child/children to be enrolled, reside within the catchment area.

The following documentation is required by the principal:

- **Rates Notice or Rental Agreement** stamped and signed by a real estate agency for a minimum of 6 months duration.

Together with any two other documents showing the name and address e.g.

- Electricity account or similar account
- Rental bond receipt
- Registration on a State or Federal electoral roll
- Driver's licence

Please Note: If you have a child currently attending Caningeraba State School, you do not need to provide the above information.

PROOF OF DATE OF BIRTH

Due to Education Queensland Policy no child can commence school until an **original birth certificate has been sighted** to evidence their date of birth. Office staff will take a photocopy of the original when presented to the school, **therefore we cannot accept emailed copies.**

PREP ORIENTATION

Parents are invited to attend our Prep Orientation on

Wednesday 4 November 2026

at either 9:00am OR 6:00pm in the school hall.

PREP EXPERIENCE SESSIONS

Your child is welcome to attend our Prep Experience Days. Students attend 1 session in each week

From Monday 9 until Friday 20 November 2026

9:15am – 10:45am

Additional sessions will be held on Wednesdays 11 and 18 November, and Fridays 13 and 20 November, from 11:30 am–1:00 pm.

Bookings are essential for experience days. The booking link will be emailed to you in Term 4.

Application to enrol in a Queensland state school

This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

Entitlement to enrolment

Under the *Education (General Provisions) Act 2006 (Qld)* a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the *Education (General Provisions) Act 2006 (Qld)*, and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education. Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

Prospective student

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

Court Orders

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

Religious Instruction

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.



Caningeraba State School

Application for student enrolment form

INSTRUCTIONS

Please refer to the *Application to enrol in a Queensland state school* information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

PRIVACY STATEMENT

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the *Education (General Provisions) Act 2006* (Qld) (EGPA 2006), and in particular for:

- i. assessing whether your application for enrolment should be approved
- ii. meeting reporting obligations required by law or under Federal – State Government funding arrangements
- iii. administering and planning for providing appropriate education, training and support services to students
- iv. assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
- v. communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DoE will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the *Education (Queensland Curriculum and Assessment Authority) Act 2014* (Qld).

Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the *Social Security (Administration) Act 1999* (Cth). De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, gender and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

PROSPECTIVE STUDENT DEMOGRAPHIC DETAILS

Legal family name* (as per birth certificate)			
Legal given names* (as per birth certificate)			
Preferred family name		Preferred given names	
Gender*	<input type="checkbox"/> Male <input type="checkbox"/> Female	Date of birth*	____/____/____
Copy of birth certificate available to show school staff*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<p>Enrolment may not be approved without enrolling staff sighting the prospective student's birth certificate. An alternative to birth certificate will be considered where it is not possible to obtain a birth certificate (e.g. prospective student born in country without birth registration system. Passport or visa documents will suffice). This does not include failure to register a birth or reluctance to order a birth certificate.</p> <p>The requirement to sight the birth certificate does not apply where the prospective student has been previously enrolled in a state school and a birth certificate has been sighted.</p> <p>For international students approved for enrolment by EOI, a passport or visa will be acceptable.</p>	
For prospective mature age students, proof of identity supplied and copied*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<p>Prospective mature age students must provide photographic identification which proves their identity:</p> <ul style="list-style-type: none"> • current driver's licence; or • adult proof of age card; or • current passport. 	

APPLICATION DETAILS				
Has the prospective student ever attended a Queensland state school?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, provide name of school and approximate date of enrolment.		
What year level is the prospective student seeking to enrol in?		Please provide the appropriate year level.		
Proposed start date	____/____/____	Please provide the proposed starting date for the prospective student at this school.		
Does the prospective student have a sibling attending this school or any other Queensland state school?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, provide name of sibling, year level, date of birth, and school	Name:	
			Year Level	
			Date of birth	____/____/____
			School	

INDIGENOUS STATUS	
Is the prospective student of Aboriginal or Torres Strait Islander origin?	<input type="checkbox"/> No <input type="checkbox"/> Aboriginal <input type="checkbox"/> Torres Strait Islander <input type="checkbox"/> Both Aboriginal and Torres Strait Islander

FAMILY DETAILS		
Parents/carers	Parent/carer 1	Parent/carer 2
Family name*		
Given names*		
Title	<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Dr	<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Dr
Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Female
Relationship to prospective student*		
Is the parent/carer an emergency contact?*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
1 st Phone contact number*	Work/home/mobile	Work/home/mobile
2 nd Phone contact number*	Work/home/mobile	Work/home/mobile
3 rd Phone contact number*	Work/home/mobile	Work/home/mobile
Email		
Occupation		
What is the occupation group of the parent/carer?	<input type="checkbox"/> (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 1 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 1 has not been in paid work in the last 12 months, enter '8')	<input type="checkbox"/> (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')
Employer name		
Country of birth		
Does parent/carer 1 or parent/carer 2 speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify _____	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify _____
Is the parent/carer an Australian citizen?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is the parent/carer a permanent resident of Australia?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

FAMILY DETAILS (continued)					
Parents/carers	Parent/carer 1			Parent/carer 2	
Address line 1					
Address line 2					
Suburb/town					
State		Postcode		Postcode	
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')					
Address line 1					
Address line 2					
Suburb/town					
State		Postcode		Postcode	
Parent/carer school education	What is the <i>highest</i> year of schooling parent/carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')			What is the <i>highest</i> year of schooling parent/carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	
Year 9 or equivalent or below	<input type="checkbox"/>			<input type="checkbox"/>	
Year 10 or equivalent	<input type="checkbox"/>			<input type="checkbox"/>	
Year 11 or equivalent	<input type="checkbox"/>			<input type="checkbox"/>	
Year 12 or equivalent	<input type="checkbox"/>			<input type="checkbox"/>	
Parent/carer non-school education	What is the level of the <i>highest</i> qualification parent/carer 1 has completed?			What is the level of the <i>highest</i> qualification parent/carer 2 has completed?	
Certificate I to IV (including trade certificate)	<input type="checkbox"/>			<input type="checkbox"/>	
Advanced Diploma/Diploma	<input type="checkbox"/>			<input type="checkbox"/>	
Bachelor degree or above	<input type="checkbox"/>			<input type="checkbox"/>	
No non-school qualification	<input type="checkbox"/>			<input type="checkbox"/>	

COUNTRY OF BIRTH*	
In which country was the prospective student born?	<input type="checkbox"/> Australia <input type="checkbox"/> Other (please specify country) _____ Date of arrival in Australia ____/____/____
Is the prospective student an Australian citizen?	<input type="checkbox"/> Yes <input type="checkbox"/> No (if no, evidence of the prospective student's immigration status to be completed)

PROSPECTIVE STUDENT LANGUAGE DETAILS	
Does the prospective student speak a language other than English at home?	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify _____

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS (to be completed if this person is NOT an Australian citizen)*	
<input type="checkbox"/> Permanent resident	Complete passport and visa details section below
<input type="checkbox"/> Student visa holder	Date of arrival in Australia ____/____/____ Date enrolment approved to: ____/____/____
	EQI receipt number: _____
<input type="checkbox"/> Temporary visa holder	Complete passport and visa details section below. Temporary visa holders must obtain an 'Approval to enrol in a state school' from EQI
<input type="checkbox"/> Other, please specify _____	

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS* (continued)

Passport and visa details (to be completed for a prospective student who is NOT an Australian citizen).

NOTE: A permanent resident will have a visa grant notification with an indefinite stay period indicated.

For prospective students arriving in Australia as refugee or humanitarian entrants, either PLO 56 Immigration issued card or 'Document to travel to Australia' with 'stay indefinite' recorded must be sighted by the school.

Passport number		Passport expiry date	____/____/____
Visa number		Visa expiry date (if applicable)	____/____/____
Visa sub class			

PROSPECTIVE STUDENT'S PREVIOUS EDUCATION / ACTIVITY

Where does the prospective student come from?	<input type="checkbox"/> Queensland <input type="checkbox"/> interstate <input type="checkbox"/> overseas
Previous education/activity	<input type="checkbox"/> Kindergarten <input type="checkbox"/> School <input type="checkbox"/> VET <input type="checkbox"/> Home education <input type="checkbox"/> Full-time employment <input type="checkbox"/> Part-time employment <input type="checkbox"/> Other
Please provide name and address of education provider/activity provider/employer	

RELIGIOUS INSTRUCTION*

From Year 1, the prospective student may participate in religious instruction if it is available.

If you tick 'No' or if the nominated religion is not represented within the school's religious instruction program, the prospective student will receive other instruction in a separate location during the period arranged for religious instruction.

Parents/carers may change these arrangements at any time by notifying the principal in writing.

Do you want the prospective student to participate in religious instruction?

 Yes No

If 'Yes', please nominate the religion:

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PROSPECTIVE STUDENT ADDRESS DETAILS*

Principal place of residence address

Address line 1				
Address line 2				
Suburb/town		State		Postcode
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')				
Address line 1				
Address line 2				
Suburb/town		State		Postcode
Email				

EMERGENCY CONTACT DETAILS (Other emergency contact details if parents/carers listed previously are not emergency contacts or cannot be contacted. At least one emergency contact must be provided)*

	Emergency contact	Emergency contact
Name		
Relationship (e.g. aunt)		
1 st phone contact number*	Work/home/mobile	Work/home/mobile
2 nd phone contact number*	Work/home/mobile	Work/home/mobile
3 rd phone contact number*	Work/home/mobile	Work/home/mobile

PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)***Privacy Statement**

The Department of Education (DoE) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DoE will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DoE will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that the school is advised before the prospective student's first day of attendance if the prospective student has any medical conditions. The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known.

Should the prospective student need to take routine medication during school hours, the Parent consent to administer medication at school form must be completed before school staff can administer medication. All medication must be provided in the original container with a pharmacy label providing clear instructions for administration. For emergency medication the school will also require a doctor's letter containing detailed instructions and or a signed Action Plan / Emergency Health Plan. Parent consent and health plans must be reviewed annually. All original documentation will be retained at the office and copies of Action or Emergency Health Plans kept with the student.

No known medical conditions	<input type="checkbox"/>		
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.	<input type="checkbox"/> No <input type="checkbox"/> Yes, please specify		
Name of prospective student's medical practitioner (optional)	Contact number of medical practitioner		
Medicare card number (optional)	Position Number		
Cardholder name (if not in name of prospective student)			
Private health insurance company name (if covered) (optional)	Private health insurance membership number (leave blank if company name is not provided)		
I authorise school staff to contact the prospective student's medical practitioner for the purposes of seeking advice in cases where an immediate but non-life threatening response is required (for instance, when the prospective student may be on an excursion or sporting event), and to provide Medicare card details if required? (answer only if medical practitioner and Medicare card details have been provided above)			<input type="checkbox"/> Yes <input type="checkbox"/> No

COURT ORDERS***Out-of-Home Care Arrangements***

Under the *Child Protection Act 1999*, when a Child Protection Order is approved by the Children's Court, the child is placed in out-of-home care (OOHC). Out-of-home care includes short or long term placement with an approved kinship or foster carer; in a supported independent living arrangement; in a safe house; and in residential care.

Is the prospective student identified as residing in out-of-home care?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, what are the dates of the court order? Please provide a copy of the court order and/or the Authority to Care.	Commencement date	___ / ___ / ___
	End date	___ / ___ / ___
Contact details of the Child Safety Officer (if known)	Name	
	Phone number	

COURT ORDERS* (continued)**Family Court Orders***

Are there any current orders made pursuant to the <i>Family Law Act 1975</i> concerning the welfare, safety or parenting arrangements of the prospective student?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, what are the dates of the court order? Please provide a copy of the court order.	Commencement date _____ / ____ / ____
	End date _____ / ____ / ____

Other Court Orders*

Are there any other current court orders, such as a domestic violence order, concerning the welfare, safety or parenting arrangements of the prospective student?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, what are the dates of the court order? Please provide a copy of the court order.	Commencement date _____ / ____ / ____
	End date _____ / ____ / ____

APPLICATION TO ENROL*

I hereby apply to enrol my child or myself at _____.

I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.

	Parent/carer 1	Parent/carer 2	Prospective student (if student is mature age or independent)
Signature			
Date	_____ / ____ / ____	_____ / ____ / ____	_____ / ____ / ____

Office use only

Enrolment decision		Has the prospective student been accepted for enrolment? <input type="checkbox"/> Yes <input type="checkbox"/> No (applicant advised in writing)					
		If no, indicate reason: <input type="checkbox"/> Does not meet School EMP or Enrolment Eligibility Plan requirements <input type="checkbox"/> Prospective student is mature age and school is not a mature age state school <input type="checkbox"/> Does not meet Prep age eligibility requirement <input type="checkbox"/> Prospective student is subject to suspension from a state school at the time of enrolment application <input type="checkbox"/> Does not meet requirements for enrolment in a state special school <input type="checkbox"/> Does not have an approved flexible arrangement with the school <input type="checkbox"/> School does not offer year level prospective student is seeking to be enrolled in <input type="checkbox"/> Prospective student has no remaining semester allocation of state education					
Date enrolment processed	_____ / ____ / ____	Year level		Roll Class		EQ ID	
Independent student	<input type="checkbox"/> Yes <input type="checkbox"/> No	Birth certificate/passport sighted, number recorded and DOB confirmed			<input type="checkbox"/> Yes <input type="checkbox"/> No Number: _____		
Is the prospective student over 18 years of age at the time of enrolment?		<input type="checkbox"/> Yes <input type="checkbox"/> No					
If yes, is the prospective student exempt from the mature age student process?		<input type="checkbox"/> Yes <input type="checkbox"/> No					
If no, has the prospective mature age student consented to a criminal history check?		<input type="checkbox"/> Yes <input type="checkbox"/> No					
School house/ team		EAL/D support			<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> To be determined		
FTE		Associated unit		Visa and associated documents sighted		<input type="checkbox"/> Yes <input type="checkbox"/> No	
EQI category		SV – student visa TV – temporary visa DS – dependent – parent on student visa			EX – exchange student DE – distance education		

Parental occupation groups for use with parent/carer details

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager [section head or above], regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces commissioned officer

Professionals generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health, education, law, social welfare, engineering, science, computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller].

Group 2: Other business managers, arts/media/sportspeople and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsperson, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals

Health, education, law, social welfare, engineering, science, computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer.

Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff:

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refuge/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

Office assistants, sales assistants and other assistants:

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

Group 8: Have not been in paid work in the last 12 months

State schools standardised medical condition category list

Acquired brain injury
Allergies/Sensitivities
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing - Tracheostomy
Airway/lung/breathing - Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Asthma – student self-administers medication
Attention-deficit /Hyperactivity disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence
Bladder and bowel - Catheterisation (continuous, clean intermittent)
Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Bladder and bowel - Other
Blood disorders - Haemophilia
Blood disorders - Thalassaemia
Blood disorders - Other
Cancer/oncology
Celiac disease
Cystic Fibrosis
Diabetes - type one
Diabetes - type two
Ear/hearing disorders - Otitis Media (middle ear infection)
Ear/hearing disorders - Hearing loss
Ear/hearing disorders - Other
Epilepsy - Seizure
Eye/vision disorders
Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Heart/cardiac conditions - Heart valve disorders
Heart/cardiac conditions - Heart genetic malformations
Heart/cardiac conditions - other
Mental Health - Depression
Mental Health - Anxiety
Mental Health - Oppositional defiant disorder
Mental Health - Other
Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)
Muscle/bone/musculoskeletal disorders - Other
Skin Disorders - eczema
Skin Disorders - psoriasis
Swallowing/dysphagia - requiring modified foods
Swallowing/dysphagia - requiring artificial feeding
Transfer & positioning difficulties
Travel/motion sickness
Other



Enrolment Agreement – Caningeraba State School

This enrolment agreement sets out the responsibilities of the student, parents or carers and the school staff about the education of students enrolled at Caningeraba State School.

Responsibility of student to:

- attend school on every school day for the educational program in which they are enrolled, on time, ready to learn and take part in school activities
- act at all times with respect and show tolerance towards other students and staff
- work hard and comply with requests or directions from the teacher and principal
- abide by school rules/expectations as outlined in the school's Responsible Behaviour Plan for Students, including not bringing items to school which could be considered as weapons (e.g. dangerous items such as knives)
- meet homework requirements and wear school's uniform (if applicable)
- respect the school property.

Responsibility of parents to:

- ensure your child attends school on every school day for the educational program in which they are enrolled
- advise the school as soon as possible if your child is unable to attend school and reason/s why (e.g. child is sick)
- attend open meetings for parents
- let the school know if there are any problems that may affect your child's ability to learn
- ensure your child completes homework regularly in keeping with the school's homework policy
- treat all school staff with respect
- support the authority of school staff thereby supporting their efforts to educate your child and assist your child to achieve maturity, self-discipline and self-control
- not allow your child to bring dangerous or inappropriate items to school
- abide by school's instructions regarding access to school grounds before, during and after school hours
- advise principal if your child is in out-of-home care
- keep school informed of any changes to your contact details or your child's details, such as home address, email address and phone number
- ensure the school is aware of any changes to your child's medical details.

Responsibility of school staff to:

- design and implement engaging and flexible learning experiences for individuals and groups of students
- inform parents and carers regularly about how their children are progressing
- design and implement intellectually challenging learning experiences which develop language, literacy and numeracy
- create and maintain safe and supportive learning environments
- support personal development and participation in society for students
- foster positive and productive relationships with families and the community
- inform students, parents and carers about what the teachers aim to teach the students each term
- teach effectively and to set high standards in work and behaviour
- clearly articulate the school's expectations regarding the Responsible Behaviour Plan for Students and the Student Dress Code policy
- ensure that parents and carers are aware that the school does not have personal accident insurance cover for students
- advise parents and carers of extra-curricular activities operating at the school in which their child may become involved (for example Program of Chaplaincy Services, sports programs)

- set, mark and monitor homework regularly in keeping with the school’s homework policy
- contact parents and carers as soon as possible if the school is concerned about the child’s school work, behaviour, attendance or punctuality
- notify parents of an unexplained absence of their child as soon as practicable on the day of the student’s absence (allowing time for parents to respond prior to the end of the school day)
- deal with complaints in an open, fair and transparent manner in accordance with departmental policy, [Customer complaints management](#)
- treat students and parents with respect.

- Responsible Behaviour Plan for Students

- Student Dress Code

- Homework Policy

- School charges and voluntary contributions

- [Advice for state schools on acceptable use of ICT facilities and devices](#)

- Absences

- School excursions

- Complaints management

- Religious Instruction Policy

- Chaplaincy and Student Welfare Policy

- Department insurance arrangements and accident cover for students

- [Obtaining and managing student and individual consent](#)

- School instructions for school access

I acknowledge:

- That I have read and understood the responsibilities of the student, parents or carers and the school staff outlined above; and
- That information about the school’s current rules, policies, programs and services, as outlined above has been provided and explained to me.

Student Name: _____

Student Signature:

Parent/Carer Signature:

On behalf of Caningeraba State School

.....

.....

.....



STATE SCHOOL CONSENT FORM INFORMATION

Introduction to the State School Consent Form (attached) for Caningeraba State School

This letter is to inform you about how we will use your child's personal information and student materials. It outlines:

- what information we record
- how we will use student materials created during your child's enrolment.

Examples of personal information which may be used and disclosed (subject to consent) include part of a person's name, image/photograph, voice/video recording or year level.

Your child's student materials:

- are created by your child whether as an individual or part of a team
- may identify each person who contributed to the creation
- may represent Indigenous knowledge or culture.

Purpose of the consent

It is the school's usual practice to take photographs or record images of students and occasionally to publish limited personal information and student materials for the purpose of celebrating student achievement and promoting the school and more broadly celebrating Queensland education.

To achieve this, the school may use newsletters, its website, traditional media, social media or other new media as listed in the 'Media Sources' section below.

The State School Consent Form may, at your discretion, provide consent for personal information and a licence for the student materials to be published online or in other public forums. It also allows your child's personal information and student materials to be presented in part or alongside other students' achievements.

The school needs to receive consent in writing before it uses or discloses your child's personal information or student materials in a public forum. The attached form is a record of the consent provided.

It should be noted that in some instances the school may be required by the Education (General Provisions) Act 2006 (Qld) or by law to record, use or disclose the student's personal information or materials without consent (e.g. assessment of student materials does not require further consent).

Voluntary

There will not be any negative repercussions for not completing the State School Consent Form or for giving limited consent. All students will continue to receive their education regardless of whether consent is given or not.

Consent may be limited or withdrawn

Consent may be limited or withdrawn at any time by you.

If you wish to limit or withdraw consent please notify the school in writing (by email or letter). The school will confirm the receipt of your request via email if you provide an email address.

If in doubt, the school may treat a notice to limit consent as a comprehensive withdrawal of consent until the limit is clarified to the school's satisfaction.

Due to the nature of the internet and social media (which distributes and copies information), it may not be possible for all copies of information (including images of student materials) once published by consent, to be deleted or restricted from use.

The school may take down content that is under its direct control, however, published information and materials cannot be deleted and the school is under no obligation to communicate changes to consent with other entities/ third parties.

Media sources used

Following is a list of online and social media websites and traditional media sources where the school may publish your child's personal information or student materials subject to your consent.

- School website: www.caningerabass.eq.edu.au
- Facebook:
- YouTube: N/A
- Instagram: N/A
- Twitter: N/A
- Other:
- Local newspaper
- School newsletter
- Traditional and online media, printed materials, digital platforms' promotional materials, presentations and displays.

The State School Consent Form does not extend to P&C run social media accounts or activities, or external organisations.

Duration

The consent applies for the period of enrolment or another period as stated in the State School Consent Form, or until you decide to limit or withdraw your consent.

During the school year there may be circumstances where the school or Department of Education may seek additional consent.

Who to contact

To return a consent, express a limited consent or withdraw consent please contact the school office on 5568 6333.

Office staff should be contacted if you have any questions regarding consent.

State School Consent Form

1 IDENTIFY THE PERSON TO WHOM THE CONSENT RELATES

- **Parent/carer to complete**
- **Mature/independent students may complete on their own behalf** (if under 18 a witness is required).

(a) Full name of individual:

(b) Date of birth:

(c) Name of school: Caningeraba State School

(d) Name to be used in association with the person's personal information and materials* (please select):

Full Name First Name No Name Other Name

**Please note, if no selection is made, only the Individual's first name will be used by the school. However, the school may choose not to use a student's name at its discretion.*

2 PERSONAL INFORMATION AND MATERIALS COVERED BY THIS CONSENT FORM

(a) **Personal information** that may identify the person in section 1:

- ▶ Name (as indicated in section 1) ▶ Image/photograph ▶ School name
- ▶ Recording (voices and/or video) ▶ Year level

(b) **Materials** created by the person in section 1:

- ▶ Sound recording ▶ Artistic work ▶ Written work ▶ Video or image
- ▶ Software ▶ Music score ▶ Dramatic work

3 APPROVED PURPOSE

If consent is given in section 6 of the form:

- The personal information and materials (as detailed in section 2) may be recorded, used and/or disclosed (published) by the school, the Department of Education (DoE) and the Queensland Government for the following purposes:
 - Any activities engaged in during the ordinary course of the provision of education (including assessment), or other purposes associated with the operation and management of the school or DoE including to publicly celebrate success, advertising, public relations, marketing, promotional materials, presentations, competitions and displays.
 - Promoting the success of the person in section 1, including their academic, sporting or cultural achievements.
 - Any other activities identified in section 4(b) below.
- The personal information and materials (as detailed in section 2) may be disclosed (published) for the above purposes in the following:
 - the school's newsletter and/or website;
 - social media accounts, other internet sites, traditional media and other sources identified in the 'Media Sources' section of the explanatory letter (attached);
 - year books/annuals;
 - promotional/advertising materials; and - presentations and displays.

4 TIMEFRAME FOR CONSENT

School representative to complete.

- (a) Timeframe of consent: duration of enrolment.
- (b) Further identified activities not listed in the form and letter for the above timeframe.

5 LIMITATION OF CONSENT

The Individual and/or parent wishes to limit consent in the following way:

6 CONSENT AND AGREEMENT

► **CONSENTER – I am (tick the applicable box):**

- parent/carer of the identified person in section 1
- the identified person in section 1 (if a mature/independent student or employee including volunteers)
- recognised representative for the Indigenous knowledge or culture expressed by the materials

I have read the explanatory letter, or it has been read to me. I have had the opportunity to ask questions about it and any questions that I have asked have been answered to my satisfaction. By signing below, I consent to the school recording, using and/or disclosing (publishing) the personal information and materials identified in section 2 for the purposes detailed in section 3.

By signing below, I also agree that this State School Consent form is binding. For the benefit of having the materials (detailed in section 2) promoted as DoE may determine, I grant a licence for such materials for this purpose. I acknowledge I remain responsible to promptly notify the school of any third party intellectual property incorporated into the licensed materials. I accept that attribution of the identified person in section 1 as an author or performer of the licensed materials may not occur. I accept that the materials licensed may be blended with other materials and the licensed materials may not be reproduced in their entirety.

Print name of student

Print name of consenter

Signature or mark of consenter

Date

Signature or mark of student (if applicable)

Date

SPECIAL CIRCUMSTANCES

If the form is required to be read out (whether in English or in an alternative language or dialect) to a parent/carer or Individual student; or when the consenter is an independent student and under 18 the section below must be completed.

► **WITNESS – for consent from an independent student or where the explanatory letter and State School Consent Form were read**

I have witnessed the signature of an independent student, or the accurate reading of the explanatory letter and the State School

Consent Form was completed in accordance with the instruction of the potential consenter. The individual has had the opportunity to ask questions. I confirm that the individual has given consent freely and I understand the person understood the implications.

Print name of witness

Signature of witness

Date

► **Statement by the person taking consent – when it is read**

I have accurately read out the explanatory letter and State School Consent Form to the potential consenter, and to the best of my ability made sure that the person understands that the following will be done:

1. the identified materials will be used in accordance with the State School Consent Form
2. reference to the identified person will be in the manner consented
3. in accordance with procedures DoE will cease using the identified materials from the date DoE receives a written withdrawal of consent.

I confirm that the person was given an opportunity to ask questions about the explanatory letter and State School Consent Form, and all the questions asked by the consenter have been answered correctly and to the best of my ability. I confirm that the individual has not been coerced into giving consent, and the consent has been given freely and voluntarily. A copy of the explanatory letter has been provided to the consenter.

Print name and role of person taking the consent:

Signature of person taking the consent : Date.....

Caningeraba State School

... Success through Challenge

Hearing Check

Parent Consent Form

The school is conducting hearing tests utilising the hearing screening App Sound Scouts. The App has been developed by Sound Scouts HQ in collaboration with Australia's National Acoustic Laboratories, the research arm of Hearing Australia and is supported by the Department of Health. Your child will play a game on an iPad/tablet or smart phone using a set of headphones under the supervision of a responsible adult. A report will be automatically generated following the test. Hearing assessment is encouraged due to the importance of early intervention of hearing issues. Optimal educational outcomes are dependent on good hearing.

If you would like your child to participate in the test please complete and sign this form:

Name of Child: _____ Class: _____

1. What is your child's month and year of birth? (mm/year) _____

2. Does your child speak more than one language? (Yes/No) _____

3. Has your child had any history of hearing problems? For example, has he or she ever been fitted with grommets? Please circle Yes / No

If yes, please provide details:

4. Has your child had any history of learning or attention disorders? Please circle: Yes / No

If yes, please provide details

I have read the above information and agree to my child having their hearing checked using Sound Scouts.

Name of Parent/Guardian: _____ (block letters)

Parent's email address for report _____ (block letters)

Parent/Guardian's Signature: _____ Date: _____

For more information about Sound Scouts and to view their Privacy Policy please visit: www.soundscouts.com

NB: Optimal results from Sound Scouts are dependent on the test being carried out as per the instructions in the App. Please note the only mandatory information transferred from this form to the Sound Scouts App is the birth month and year of your child. All other information is retained by the school.

School Office Use Only: First Test Date: _____ First Test Result _____

Re-Test Date (If necessary): _____ Re-Test Result _____



Sound Scouts is supported by:



The information you provide on this form will help us to get to know your child better and will enable us to plan for his/her individual needs. Please comment in the spaces provided. We appreciate your assistance in this matter.

Caningeraba State School Preparatory Year Enrolment Information

Child's Name: *Date of Birth:*

Information on family changes recently: i.e. just moved house, absence of parent, family illness

.....

How does your child separate from you, and how might they settle into Prep?.....

.....

What arrangements have you made for bringing and collecting your child from Prep?

.....

Physical Health and Development

Is there anything about your child's development or learning that you would like us to be aware of?

.....

Please note any difficulties with:

Sleep patterns *Movement*

Speech/Language *Hearing*

Vision *Appetite*

Allergies *Toileting*

Behaviour *Fears*

Any operations *Hospitalisation*

What support has been provided to date for this difficulty? By whom?

.....

If you have any specialist/therapy reports, we would appreciate copies with your child's enrolment forms.

Social Experiences

Does your child prefer to play alone? With children? With adults?

Can your child: initiate play with others? share and take turns? cope with losing a game?_Comment on your child's ability to work and play with other children:

Is your child read to at home? Interested in books?

Can they write their name?

Are they interested in numbers?

Does your child prefer indoor or outdoor play? What kind of activities?

List your child's current kindergarten and number of days attending:

Full name of current centre and suburb: (eg Goodstart, Burleigh Waters)

Number of days per week attending.....Regular hours attending (eg 8am-4pm)

I would prefer my child **was / was not** placed in the same classroom as? Include **reason**

Building Partnerships

Is there any information on your family's cultural background, languages other than English spoken at home, religious beliefs etc. we need to consider in our Prep program?

In what ways will you be able to participate in the Prep program? Do you have any skills or hobbies you are willing to share with us?

In there any further information you would like to share?

Thank you for your time.

MY STAR SPOT!



What is your name? _____

Do you have a nickname? If yes what is it? _____

What do you like doing on the weekend? _____

What school subject is your favourite? _____

What are your favourite foods? _____

What is your favourite movie? _____

What is your favourite TV show? _____

What is the name of your favourite teacher? _____

What made this teacher so special? _____

What is your favourite game you like playing? _____

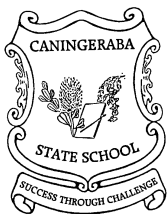
What do you like doing in your free time? _____

If you had one wish what would it be? _____

What is the best book you have ever read? _____

What do others like about you? _____

Thank you for telling us about yourself.



Caningeraba State School

Independent Public School



Prep Information

Booklet

2027

Welcome

We extend a warm welcome to you, as parents of our Prep year children. We look forward to sharing many happy times with you as we work together to provide the best possible learning opportunities for your child.

We firmly believe that - ***at Caningeraba we actively engage in learning to create unique life-long learners – it's not what we say, it's what we do!***

Our Prepstar learning values:

We believe children learn best when –

- they are happy, secure and supported
- involved in inquiry-based, hands-on reflective activities
- expectations are high
- opportunities for problem-solving and higher-level thinking are provided.

Students at Caningeraba are actively encouraged to:

- engage in and reflect on learning
- discover self-identity
- develop independence
- acquire decision-making skills that can be applied to a variety of learning and social contexts
- accept and appreciate differences whilst ***developing a sense of self and others.***

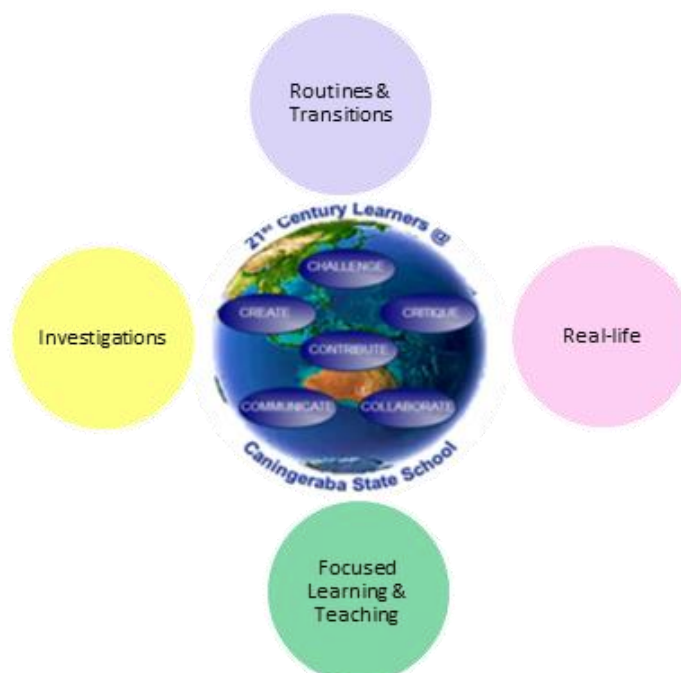
School hours

The prep day is a full school day, five days per week. School begins at 8:50am, concluding at 2:50pm. Your child should be at school by 8:40am, when a bell rings to indicate children move to their classrooms, to **promptly begin at 8:50am.**

Prep curriculum

Our Prep year is a new learning environment with exciting things to do, see, touch and experience. Your child will find friends to share with and teachers who respect them as capable and competent learners. Learning involves developing a relationship of trust. We aim to create a relaxed, secure and supportive environment where children are encouraged to investigate and explore to their individual potential.

Caningeraba preparatory teachers implement the content of the Australian Curriculum in the key learning areas of English, Mathematics, Science, Health and Physical Education, The Arts (Drama, Dance, Music, Visual and Media Arts), Technologies (Digital and Design), HASS (History and Geography).



Prep curriculum (continued)

Our early years curriculum also incorporates:

- supporting investigations and hands on activities as contexts for early learning
- understanding each child as an individual
- developing supportive partnerships
- providing flexible learning environments
- assisting children in exploring the world around them and the ways in which they learn.

At the beginning of the school year, self-initiated and teacher-directed activities provide opportunities for teachers to establish school routines, transitions, build oral language, and extend learning. As the year progresses, there is a greater emphasis on focused and explicit teaching and learning across a range of contexts as students continue to develop knowledge, abilities and skills for success in their ongoing schooling.

Prepstar program at Caningeraba State School

Everything your child does within our school has a purpose for learning. If you have any questions or concerns, please don't hesitate to ask us.

The following factors have been identified to contribute to success in learning -

- social and emotional competence with a focus on social and personal learning
- health and physical wellbeing, particularly in making healthy choices,
- gross and fine-motor development
- language learning and communication focusing on oral language and early literacy
- early mathematical understandings with emphasis on early numeracy
- active learning processes with a focus on thinking, investigating, imagining and responding
- positive dispositions to learning.



Travel to and from the classroom

Please notify us personally or in writing, when anyone other than yourself will be collecting children from the school. School finishes at 2:50pm. If you know that you are going to be late, please contact the school office, notify them of your delay and your child will be taken to the office to wait for you.

For the safety of your child, there are pedestrian crossings located outside the school grounds. Please ensure that you use the crossings and parking areas outside of the school grounds.

Please remember -

- for **the first few days of school**, you are welcome to take your child directly to their classroom at the start of the school day
- then our Prepstars wait in their class groups in the Tuckshop Undercover Area before school and at the 8:40am bell all children will then proceed to their classroom with their teachers.
- children must be collected from the Prep classroom at 2:50pm. Children will not be allowed to leave the classroom unless someone is there to collect them.

Illness

We advise you to keep your child at home if she/he is not well. Remember that a sick child is better at home with their parents rather than at school feeling unhappy and spreading germs to other children.

Money

Please do not allow your child to bring money to school. Prep students will not be allowed to go to the Tuckshop during play breaks. We encourage parents of Prep children to buy all food/drinks from the tuckshop through our online ordering system www.flexischools.com.au. This prevents Prepstars waiting at the Tuckshop and missing their play time; loss of money; loans to friends; buying for friends; sharing of food etc.

On **Free Dress Days**, students will be asked for a gold coin donation which is collected by the teacher. Some events hosted at the school may require donation payments.

Tuckshop

The school tuckshop operates every day. Orders can be made in 2 ways, either by ordering online, (to register for online ordering go to www.flexischools.com.au click register and enter your email address. Follow the link and prompts to complete your registration) or place your order directly at the tuckshop. Orders are to be written on a paper bag with name, class, order, and whether it is for first or second break. Orders are to be placed at the Tuckshop on arrival at school and will be available for students from their classroom at the start of each break.

If you would like to volunteer in our tuckshop please phone 5568 6339.

Sun safety policy

The outdoor learning environment is perfect for children to explore, and to promote body strength, balance, coordination, whilst supporting growth in thinking processes and social learning.

We are very conscious of sun safety at our school and recommend that you apply sunscreen prior to your child's arrival at school. Please ensure your child has their wide-brimmed school hat to wear every day. Please **name it clearly** as all hats look the same and are put on/taken off numerous times during the day and may not always go back inside a child's bag. We strongly adhere to the school rule – **NO HAT, NO PLAY. All children must wear our school hat.**

Treasures from home

Toys and trinkets from home very often become lost or broken at school, so it saves a lot of time and heartache if these are left at home. Any toys that find their way to school will be cared for until the end of the day. Staff cannot assume responsibility for any loss or breakage.

Birthdays and other celebrations

Everyone loves a birthday and other special celebrations, as these are wonderful ways to build understanding about each other. If you are wishing to send in a treat to celebrate your child's birthday, please discuss arrangements with your child's teacher.

Communication

Class emails: Each class has a class email account to support communication between home and school.

Please ensure you check emails from this account regularly to stay informed with class and school events. This is also a useful mode for parents to contact class teachers directly. Please remind teachers are engaged teaching throughout the day so if a message is urgent then please phone the office.

Class message boards: Please read the noticeboards outside your child's classroom regularly to keep in touch with the children's activities, items of interest and generally, what's happening at school.

School newsletters: Our weekly newsletter can be accessed through the website or sent to you electronically.

School website: Our school website is updated weekly and can be found at www.caningerabass.eq.edu.au

Sharing information: Events in family life such as illness, new babies and visitors can be a prime source of excitement or concern for young children and can affect their behaviour at home and/or at school. It is important for the home and school to share information that may affect children, and we would appreciate it if parents would inform us of any unusual happenings of this nature.

Please feel free to discuss any problems or queries with your teacher that you may have about your child's progress, the school or the program. It is best to arrange a meeting time that is suitable to both you and the teacher. Teachers are generally not available between 8:40 am and 2:50pm, however are happy to meet with parents before and after school.

We look forward to working with your child and yourself in building a supportive partnership!

Parents in the Prep class

As parents, you play a vital role in your child's education. There may be opportunities to be involved in the Prep program later in the year. Volunteers who assist in classrooms are required to complete Departmental training and safety modules.

Please note that involvement does not need to be within the classroom, and we value any support you are able to offer.

Ways you may be able to support include:

- volunteering in your child's classroom (typically later in the year when students are more independent)
- sharing your experiences, interests or areas of expertise
- staying informed about school communications and events, and responding to requirements (e.g. permission forms and payments) in a timely manner
- maintaining open communication with teachers

Booklist

All items on the Prep Year Booklist are available as a book pack and can be ordered online utilising the link provided on the booklist in our Prep Experience packs. These packs are then delivered to your home during the school holidays prior to the commencement of the school year. Individual items are also available from our Uniform Shop. The whole book pack should be brought to school on the first day.

Getting Ready for School

Prior to the commencement of your child's Prep year, it is important to practice skills such as -

- packing and unpacking their own bag
- opening food containers and drinks
- blowing their nose independently
- putting on/taking off a jumper
- independently toileting

Your child will need -

- school bag – **big enough** to hold a jumper, library book, homework folder, lunch boxes and drink containers. Our school bag (available from the Uniform Shop) is an ideal size (but not compulsory).
- Caningeraba school hat. A spare school hat is a great idea.
- healthy lunches for first and second breaks
- Fruit break is a fruit or vegetable snack for mid-morning every day
- a spare set of clothes including one pair of underpants and a pair of shorts/ skirt in a named plastic bag,
- every item should be **clearly named**.

Names and labels

As young children often do not recognise their own belongings, we cannot emphasise enough the need to label absolutely everything – bags, shoes, lunch boxes, drink bottles, hats, jumpers, track pants, library bags, clothing. Please make sure your child knows where their name is written on their belongings.

You do not need to label: pencils, glue, scissors and small equipment from book list. ***This equipment is used as a shared resource throughout the year.***

Do label: scrapbooks, art smock, library bag, folders.

Commencement of school year

In the week prior to the commencement of the school year you will receive an email from your child's class teacher with a letter of introduction and directions for finding your child's prep classroom.

Class lists will be created according to information collected during the enrolment process, including friendship requests (within reason and if appropriate). Whilst we consider all requests, it is important to remember that our classes are created utilising a range of information with the main goal being a successful transition to school for your child and the opportunity for all of our Prepstars to 'zoom to the moon'.

What to wear

Prep students wear our school uniform, available from the School Uniform Shop. It is school policy that hats, jumpers, track pants, head bands **must be of school colours**.

Please buy shoes with Velcro until your child can tie their own shoe laces. Untied shoes are a safety hazard.

Please begin teaching your child to develop responsibility for taking shoes and socks on and off.



Caningeraba State School Uniform and Dress Code

Girl's Uniform	Boy's Uniform		
<ul style="list-style-type: none"> All-black polishable leather lace-up school shoes or lace up sport shoes with appropriate arch support Prep to Year 2 students may wear Velcro Plain white socks (short) Caningeraba bucket hat with house colour Caningeraba checked dress Caningeraba striped shirt Caningeraba shorts or skorts, with logo Caningeraba school jumper/jacket or plain jumper of a royal blue colour Hair ties – blue, white Leggings/tights – plain (no lace) and navy blue in colour (winter uniform) Royal blue trackpants (winter uniform) <p>Canvas shoes, skate shoes and slip on shoes are not permitted.</p>	<ul style="list-style-type: none"> All-black polishable leather lace-up school shoes or lace up sport shoes with appropriate arch support Prep to Year 2 students may wear Velcro Plain white socks Caningeraba bucket hat with house colour Caningeraba striped shirt Caningeraba shorts with logo Caningeraba school jumper/jacket or plain jumper of a royal blue colour Royal blue trackpants (winter uniform) <p>Canvas shoes, skate shoes and slip on shoes are not permitted.</p>		
House Colours on Sports Day			
BANKSIA – RED	EUCALYPT – GREEN	BLUEGUM – BLUE	ACACIA - YELLOW
Hair and Make Up			
<ul style="list-style-type: none"> Hair is to be of a neat and tidy appearance and to be of natural toning. Long hair is to be tied back and is not to cover the face. Extreme hairstyles (e.g. mohawks, shaved sections or tracks, extreme colours, rat's tails etc) not permitted. Make up is not permitted. (This includes nail polish, eyeliner, tinted moisturiser, foundation) Fake tattoos are not to be visible. 			
Jewellery			
<ul style="list-style-type: none"> Watches are permitted. A maximum of two plain studs or sleepers per ear are permitted. Hoop and costume earrings, necklaces, bracelets and rings are not permitted. Facial piercings and other visible body piercings are not permitted. 			

School Calendar

2027	
School Resumes – Term 1	Wednesday 27 January
Term 1 Concludes	Thursday 25 March
Term 1 Holidays	Friday 26 March to Friday 9 April
School Resumes – Term 2	Monday 12 April
Labour Day Holiday	Monday 3 May
Term 2 Concludes	Friday 25 June
Term 2 Holidays	Monday 28 June to Friday 9 July
School Resumes – Term 3	Monday 12 July
Gold Coast Show Holiday	Friday 27 August
Student Free day	Friday 3 September <i>(proposed)</i>
Term 3 Concludes	Friday 17 September
Term 3 Holidays	Monday 20 September to Monday 4 October
King’s Birthday Holiday	Monday 4 October
School Resumes – Term 4	Tuesday 5 October
School Year Concludes	Friday 10 December

We hope you will have an enjoyable and rewarding year with us. We also look forward to working closely with you to ensure the best possible start in education for your child. We are looking forward to sharing a happy and productive year.

Welcome to Caningeraba!