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3 June 2025

From the Principal

As you may be aware, The Minister for Education and the Arts committed to releasing a set of consistent state-wide expectations for communication between parents/carers and their child's school in response to interim red tape reduction consultation findings.

These resources are designed to support respectful communication between parents/carers and schools to help reduce unnecessary administrative burden on school staff whilst also promoting positive school engagement. The policy outlines responsibilities we all have as a school community, have common understanding of positive communication for all stakeholders across all schools. Please take some time to familiarise yourself with these guidelines to ensure we continue to have a respectful, safe and inclusive school. Looking forward to continuing the important work of supporting our students to be happy, healthy,

confident, 21st century learners.

Mrs Michelle Flynn, Principal

[parent_community_code_of_conduct.pdf](#)

https://caningerss.schoolzineplus.com/_file/media/1056/parent_community_code_of_conduct.pdf



Parent and Community Code of Conduct

Supporting learning, wellbeing and safety in every Queensland state school

We welcome parents' and other members of our diverse community into schools across Queensland.

Working together with their school community, school staff support the learning and wellbeing of every student, and are entitled to a safe work environment.

Parents and other visitors to schools support safety by ensuring their communications and conduct at the school and school activities is respectful.

Elements of engagement	It is expected that parents and visitors to our school communities will:	Parents and visitors to our school communities demonstrate this by:
Communication 	<ul style="list-style-type: none"> be polite to others act as positive role models recognise and respect personal differences use the school's communication process to address concerns 	<ul style="list-style-type: none"> using polite spoken and written language speaking and behaving respectfully at all times being compassionate when interacting with others informing staff if the behaviour of others is negatively impacting them or their family respecting staff time by accepting they will respond to appropriate communication when they are able requesting a meeting to discuss any concerns about their child's education – allowing staff time to prepare and appreciating their time may be limited
Collaboration 	<ul style="list-style-type: none"> (parents) ensure their child attends school ready to learn support the Student Code of Conduct 	<ul style="list-style-type: none"> taking responsibility for their child arriving and departing school safely on time every day reading and encouraging their child to understand and follow the Student Code of Conduct
School Culture 	<ul style="list-style-type: none"> recognise every student is important to us contribute to a positive school culture work together with staff to resolve issues or concerns respect people's privacy. 	<ul style="list-style-type: none"> valuing each child's education acknowledging staff are responsible for supporting the whole school community speaking positively about the school and its staff not making negative comments or gossiping about other school community members, including students – in person, in writing or on social media understanding, at times, compromises may be necessary considering the privacy of all school community members at all times, and understanding that the school cannot share confidential information.

¹The term 'parent' refers to parents, carers, guardians and people who exercise parental responsibility for a child.

²The term 'school community' refers to staff, students, parents, local business and community organisations and visitors to the school.



communicating_with_your_childs_school.pdf

https://caningerss.schoolzineplus.com/_file/media/1057/communicating_with_your_childs_school.pdf

Department of Education

Communicating with your child's school

We value open and respectful communication with parents and carers, to support student learning.

- You can expect schools to:**
- recognise and celebrate your child's achievements
 - report on your child's academic progress
 - communicate about your child's learning, wellbeing and development
 - inform you of any serious issues concerning your child
 - alert you on the same day if your child is absent without a reason
 - forward requests needing your consent or payment
 - provide regular school updates and notify you of school events
 - offer opportunities and ways to give feedback
 - offer parent/carer-teacher interviews twice per year
- You should not expect:**
- an immediate response to non-urgent inquiries - it may take a minimum of 2 or more business days
 - staff to return calls or reply to emails outside standard business hours (including evenings and weekends)
 - a response from staff to social media messages from their personal account
 - access to teachers' personal phone numbers or emails
 - teachers to discuss school matters when not at work (e.g. if you see a teacher outside of school hours in the community)
 - meetings with staff during the school day without an appointment
 - to be allowed on school grounds if you have been aggressive or harassed staff or students.
- Contact your child's school if:**
- your child will be absent, providing the reason
 - you are concerned about your child's learning, social progress or wellbeing
- When contacting your child's school:**
- contact the school administration for general inquiries
 - follow the school's processes for requesting meetings or contact with teachers
 - for more complex or sensitive issues, request a face-to-face meeting to give the matter the attention it needs
 - allow staff time to respond to your inquiry, remembering that teachers' priorities during the day are in the classroom.
- How you can help your child's school:**
- keep your contact details up-to-date
 - read school communications
 - use polite language in all spoken and written messages
 - be open to ideas and willing to compromise if needed to reach an agreement.
- If you are unhappy about something that has happened at school, you can make a complaint:**
- first raise your concern with the school by making an appointment or sending an email
 - if you're not happy with the outcome, you can speak with the principal or take your complaint to the school's Regional Office. All complaints about staff or school operations are handled fairly.



From the Deputy Principal

Reporting

As the end of another semester at Caningeraba approaches, it's time to reflect on the progress and achievements of our students. Queensland schools are required to report on student progress twice a year in written reports, reinforcing our commitment to open communication with parents and caregivers. Reporting is an essential part of a student's education journey, providing valuable feedback. Caningeraba State School emails written reports in week 10 of each semester and provides a detailed summary of your child's academic achievements, strengths, and areas for improvement. They also include information on attendance, behaviour, extracurricular activities and other aspects of your child's learning journey.

It's important to remember that reporting is just one part of a student's education. Parents and caregivers are encouraged to communicate with their child's teacher, and to work collaboratively to support their child's learning. If you have any questions about reporting, do not hesitate to reach out to your child's teacher or school administration. By working together, we can ensure that every student receives the support and feedback they need to succeed.

Just a friendly reminder that we will be rolling out **QParents** this reporting period as an option to view report cards, but please note they will still be sent via email.

Changes to Reporting in 2025

This year there is a slight change to 5-point scale used to rate students for P-2 students. Previously, there was a separate scale for Prep and another for Years 1 and 2. For clarity, the department has combined the scale to make it consistent across P-2. Another change is that students in all grades, including Prep, will now receive an effort rating for individual subjects.

Level of Achievement Reporting Scales					
Prep to Year 2	Applying	Connecting	Working With	Exploring	Beginning
	The student is demonstrating deep and broad knowledge, understanding and skills from the achievement standard.	The student is demonstrating deep knowledge, understanding and skills from the achievement standard.	The student is demonstrating the expected knowledge, understanding and skills from the achievement standard.	The student is demonstrating partial knowledge, understanding and skills from the achievement standard.	The student is beginning to demonstrate knowledge, understanding and skills from the achievement standard.

Resilience

Resilience is a powerful trait that can help our children navigate the ups and downs of life with confidence and perseverance. As we strive to prepare our students for the challenges they may face, fostering resilience becomes an essential focus for our school community.

You may have heard of Dr Michael Carr-Gregg. He is a renowned psychologist and author who works with schools to ensure that teachers, parents and students understand the basics of resilience and mental wellbeing. He outlines some clear principles about resilience and the basic things children need to build this vital trait:

- Children need at least one charismatic adult, who makes them feel safe and valued, from whom they can draw strength.
- They need an island of competence – their spark. This can be a sport or a pastime, an artistic or musical passion. It has to be something they are good at and that they love that they are willing to engage in healthy risk taking in their push to improve.
- They need a sense of purpose and belonging - a sense of connectedness to something bigger than themselves.
- They need social and emotional capability, which they learn by watching how parents resolve conflicts, problem-solve, make good decisions, manage anger and socialise.
- Finally, happy and resilient young people need to engage in positive self-talk. Dr Carr-Gregg says "Every human being has a conversation going on in their head, all the time. Self-talk influences feelings, and feelings influence your behaviour. If you can get into the habit of positive self-talk, you can influence positive feelings and positive behaviour."

"Even if parents are not experts, they can remind their kids of these two truths: I can't change what happens, but I can

change how I feel about it. And, things don't always go right, but I can see life as it is, while focusing on the good bits."

A great strategy for this is a simple question at the dinner table – "What went well today?" Parents can model being mindful by taking turns to ask and answer this question. Making this a part of the daily ritual is a great way to not only find the good, but to teach kids the importance of looking for it on the days that are the toughest. We do not want to give kids the impression we never have bad days, but rather that when we do, we can look for those little positives to help us through them.

Friendship Skills – coming together after a problem

How to support you child with conflict

Children learning how to interact with others can sometimes do with a few hints from an adult. One such hint to give our children is around what to do after a conflict. It can help if children are aware there are different ways of dealing with a conflict. An example of this is when something goes wrong, some children seek space and distance. These kids just want to be left alone for a while after a problem to process what happened. Other children want nothing more than to talk to the person after something goes wrong whether to apologise or talk it through. Unfortunately, these two opposing styles are often friends.

In the playground, this can lead to one student "running away" and the other "spying" causing things to get worse. The talker feels undervalued and disrespected because nobody will listen (the silent treatment). The processor feels undervalued and disrespected because they didn't get a break to think (they're nagging me).

If students are aware of this different style with their friends, they can come up with a set of rules to help –

1. When we disagree, if you ask for it I'm going to give you 5 minutes to be alone (this can be holding up five fingers and saying I need 5).
2. After 5 minutes we are going to come back together to talk about it.
3. If you still can't talk you can ask for another 5 minutes. (but no more than that)

- After that, no matter what we come back together to talk about how we feel about what happened.

This gives both parties what they are seeking. The processor gets a break to work through their thoughts, the talker gets to talk it through and we've protected our friendship by respecting our friend's boundaries.

Mr Matthew Hart, Deputy Principal (Year 3 & 4)

Readers Cup

While some of you were glued to your TV Wednesday night watching the State of Origin, there was another nail-biting competition taking place. Our Caningeraba Readers Cup team were proving why they had spent the past 8 weeks with their noses stuck in their books. Our team who named themselves the Blue Zebras with the motto "Blue Zebras are smarter than Cheetahs/Cheaters" consisted of Finn, Blaire, Maya, Jazmin and Elki. They had a support team of their parents, siblings, Mrs Flynn and myself on the edge of our seats cheering for them, just as many of you would have been doing for your beloved football teams. Our team went in with an abundance of enthusiasm and with high hopes of defending the title and returning the inaugural trophy back to our school library after winning the regional competition last year.

Readers Cup is the flagship event of the Children's Book Council of Australia – Qld Branch. It is a state-wide event where teams of students read a set of 5 novels over a limited time period and then compete against other teams in their region to answer quiz questions. Some impressive statistics that were shared with us from the organisers were that a total of 825 teams across Queensland have registered this year, which results in an estimated 3960 readers participating, with an estimated total number of 12,236 books being read due to the competition. That is amazing to think of all those

books being read by young book lovers. This year the books they read were Scar Town, All the Beautiful Things, The Chronicles of Whetherwhy, The Kindness Project and 11 Ruby Road. The school purchased sets of 6 of each of these books to support our students and these will now be available to borrow for literacy circles.

The Gold Coast division had 22 schools participating at Hillcrest Christian College on the 28 May, 2025 including many of the private schools such as All Saints, Trinity Lutheran, Emmanuel, Coomera Anglican, Hillcrest, Somerset, Kings Christian College and AB Paterson. We also had some local state schools including our neighbour school Burleigh State School participating. The competition consists of 5 rounds of 5 questions each with every question worth 2 points. Therefore, each round is out of a possible 10 points. The progressive scores of the top 3 teams were close and changed positions throughout the rounds and we thought that we may have fallen out of a place getting position with one round to go. As a credit to the growth mindset that we instil in our children through our Mind Up Curriculum, our team stayed focused and determined to the very end, believing in themselves and their abilities. The scores after the final round were unknown except, we were told that there was a tie breaker situation. All 22 teams had to participate in the tie breaker 6th round of questions.



	Round 1	Round 2	Round 3	Round 4	Round 5					
Caningeraba State School	7.5	7.5	5.5	13	5.5	18.5	8	26.5	10	36.5
Saint Stephen's College	7.5	7.5	8	15.5	5.5	21	6.5	27.5	8	35.5
Biggera Waters State School	8.5	8.5	8	16.5	4	20.5	8.5	29	6.5	35.5
Faith Christian School of Distance Ed	6.5	6.5	6.5	13	8.5	21.5	6	27.5	7	34.5
All Saints Anglican School	7.5	7.5	7	14.5	4.5	19	5.5	24.5	8.5	33
Highland Reserve State School	5.5	5.5	5.5	11	6.5	17.5	6.5	24	8.5	32.5
Trinity Lutheran College	7	7	6.5	13.5	4.5	18	5.5	23.5	9	32.5
Emmanuel College	5	5	4.5	9.5	7.5	17	5.5	22.5	7.5	30
Coomera Anglican College	7.5	7.5	6	13.5	4	17.5	5.5	23	6.5	29.5
Hillcrest Christian College	7.5	7.5	6	13.5	3	16.5	5.5	22	7	29
Somerset College	5.5	5.5	6.5	12	5	17	5	22	7	29
Park Lake State School	5	5	6.5	11.5	4.5	16	6	22	6.5	28.5
St Augustine's Parish School	7	7	4.5	11.5	2.5	14	6	20	8.5	28.5
Burleigh Heads State School	4	4	4.5	8.5	6.5	15	5.5	20.5	7.5	28
Kings Christian College - Pimpama	5.5	5.5	5	10.5	5	15.5	4	19.5	8.5	28
LORDS	5	5	5.5	10.5	5.5	16	3.5	19.5	6.5	26
St Andrews Lutheran College	5	5	5	10	4	14	5	19	7	26
Beechmont State School	4	4	2	6	5	11	4.5	15.5	8	23.5
Tamborine Mountain College	6.5	6.5	3.5	10	4.5	14.5	3.5	18	5.5	23.5
Kings Christian College - Reedy Creek	4	4	3	7	4.5	11.5	4	15.5	6	21.5
A.B. Paterson	3.5	3.5	3	6.5	2.5	9	1.5	10.5	6	16.5
Gilston State School	2	2	3	5	3	8	3	11	5.5	16.5

Then came the moment of the announcement. Well done to Biggera Waters State School coming in at 3rd place on 35.5 points and to Saint Stephen's College coming in 2nd place also on 35.5 points. These two teams were the cause for the tie breaker round to determine 2nd and 3rd place. The biggest congratulations goes to our Caningeraba State School team for being announced the **winning team on 36.5 points**. They were the only team to have a perfect score

of 10 in any round, and they saved it for when it really mattered in the fifth round. They were delighted with their success as all their hard work had paid off and they were awarded with their own personal trophy, a personal \$25 book voucher, a book prize for the school, a trophy to keep for the school that can now sit as a twin next to the 2024 one and the inaugural trophy got to have a night out on the town before coming back to its special place in our beloved library. No other school has won the trophy consecutively. We are so proud of our Blue Zebras. They are now invited to attend the State Finals at Moreton Bay College on the 4 September 2025. They will shortly start reading a new set of 5 books and these titles include; The 113th Assistant Librarian, The Midwatch, The Countdown to Yesterday, How to Break a World Record and Survive Grade Five and Spies in the Sky.

This demonstrates that our pedagogical approach to reading is supporting our children to gain the necessary skills to read for meaning, which will set them up to be happy, healthy, confident 21st century learners.

Mrs Bree Dlugosz, Gifted and Talented/Enrichment Coordinator



Well done to Finn, Blaire, Maya, Jazmin and Elki for their amazing achievement but also I would like to recognise their families for instilling the love of reading in them and all their teachers who have guided them and encouraged them throughout their schooling especially their teachers this year who have been understanding and supportive of their commitment to the team. I would also like to acknowledge that this is a testament to our reading framework and explicit instruction of reading strategies at Caningeraba State School.

Book Club News

Issue #4 of Scholastic Book Club is out now and has some amazing titles on offer for all ages.

The **due by date** for last orders is **Friday 13th June** (end of Week 8).



All orders must be done on-line via the LOOP app. If you are unsure how to do this, instructions are on the inside of the last page of the Scholastic brochure.

Thank you for your continued support.

Happy Reading,

Lynda Grant (Library TA) and Sandra Green (Reading Mentor), Book Club Co-ordinators

Diary Dates

Date	Participants	Activity
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Thursday 5 June	All welcome	Strings Performance – Hall 2:30pm
Friday 6 June	2026 Prep parents	Prep School Tour 9:30am
Friday 6 June	All welcome	Year 4 Band Performance – Hall 2:30pm
Friday 6 June	Year 5 & 6	Interschool Sport
Monday 9 June	All welcome	Year 6 Band Performance – Hall 2:30pm
Tuesday 10 June	Various	Interschool Chess Tournament St Kevins Primary School
Tuesday 10 June	All welcome	Year 5 Band Performance – Hall 2:30pm
Tuesday 10 June	Prep	Prep vision screening
Wednesday 11 June	All	Student Council Fundraiser
Wednesday 11 June	Prep	Prep vision screening
Thursday 12 June	Prep	Prep vision screening
Friday 13 June	Year 5 & 6	Interschool Sport
Monday 16 June	Year 4	Athletic Carnival
Tuesday 17 June	Year 5	Athletic Carnival
Wednesday 18 June	Year 6	Athletic Carnival
Thursday 19 June	Various	QCCup AFL boys Years 5 & 6
Monday 23 June	Year 5 & 6	Swim Program payment due - \$44
Monday 23 June	Years 2 & 3	Athletic Carnival
Tuesday 24 June	Prep & Year 1	Athletic Carnival
Wednesday 25 June	Year 3	AST Year 3 fun riding sessions

Thursday 26 June	All	AST Celebration Day with Zero the Hero
Friday 27 June	Various	Talent Show
Friday 27 June	All	Last day of Term 2
Monday 14 July	All	First day of Term 3

Please phone our Events Line on 5568 6388 for

ALL up-to-date information on excursions, interschool sport draws, athletics, and cancellations due to weather.

News from the Sports Shed!

Interschool Sport Schedule Friday 6 June

Sport	Team	Opponent	Venue	Time
Rugby League	Year 5		Pizze Park Union 1	12:25
Rugby League	Year 6		Pizze Park Union 1	1:15
AFL	Junior Blue	St Vincent's	Carrara AFC	1:15
AFL	Junior White	Curumbin	Carrara AFC	1:15
AFL	Senior	Palm Beach	Carrara AFC	12:25
AFL	Girls	Palm Beach	Carrara AFC	12:25
OZ Tag	5A	Elanora	Coplick Family Sports Park	1:15
OZ Tag	5B	Elanora	Coplick Family Sports Park	1:15
OZ Tag	6A	Curumbin	Coplick Family Sports Park	12:25
OZ Tag	6B	Elanora	Coplick Family Sports Park	12:25
Netball	5A	Palm Beach	Mallawa Drive Palm Beach	1:15
Netball	6A	Curumbin	Mallawa Drive Palm Beach	12:25
Soccer	5A Girls	St Vincent's	Burleigh Bulldogs Football Club	1:15
Soccer	5B Girls	Gilston	Burleigh Bulldogs Football Club	1:15
Soccer	6 Girls	St Vincent's	Burleigh Bulldogs Football Club	12:25
Soccer	5A Boys	Merrimac	Burleigh Bulldogs Football Club	12:25

Soccer	5B Boys	St Vincent's	Burleigh Bulldogs Football Club	1:15
Soccer	6A Boys	St Vincent's	Burleigh Bulldogs Football Club	12:25
Soccer	6B Boys	St Vincent's	Burleigh Bulldogs Football Club	1:15

Interschool Sport Results Friday 30 May

Sport	Team	Opponent	Result	Player of the Match
Rugby League	Year 5	Merrimac	18-0 WIN	Archer
Rugby League	Year 6	Merrimac	46-4 WIN	Hugo
AFL	Junior Blue	Currumbin	85-0 WIN	Max L
AFL	Junior White	Hillcrest		
AFL	Senior	Currumbin		
AFL	Girls	St Vincent's	71-0 WIN	Emmy
OZ Tag	5A	Hillcrest	6-7 LOSS	Chloe
OZ Tag	5B	Elanora White	3 – 7 LOSS	Seren
OZ Tag	6A	Hillcrest	11 – 5 WIN	Mila
OZ Tag	6B	Burleigh White	9 – 4 WIN	Veera
Netball	5A	Hillcrest	34-8 LOSS	Sienna
Netball	6A	Palm Beach	27-4 LOSS	Eva
Soccer	5A Girls	William Duncan	13-0 Win	Malah
Soccer	5B Girls	Hillcrest	5-1 Win	Thiya
Soccer	6 Girls	Hillcrest	2-0 Win	Frankie
Soccer	5A Boys	Gilston	3-0 Win	Levi
Soccer	5B Boys	Hillcrest Red	5-1 Win	Jed
Soccer	6A Boys	Hillcrest	5-1 Win	Leo
Soccer	6B Boys	Hillcrest	18-0 Win	Zayvier
Tennis	All Participants	Year 5		Mackenzie

Tennis	All Participants	Year 6		Rafael
Home Sport	All Participants	Year 5		
Home Sport	All Participants	Year 6		

MindUp



Mindful Smelling

Just by catching a whiff of a familiar scent, our brain can call to mind the people, places or things we associate with it. Mindful smelling – using our sense of smell to be more aware of our environment – can help us to keenly observe our world and sharpen our memories.

Why Practise Mindful Smelling?

Practising focussed awareness with a sense of smell, continues to broaden students' ability to observe and enjoy their experiences. Smell and memory centres in the brain are close to each other providing another tool for learning new material as well as recognising and regulating emotional responses that can be triggered by memories.

What you might see happening in the classroom

Students using their sense of smell to “tag” experiences. Students sketching pictures to show where they go regularly – then thinking of the smell that “goes” with that place. They will start using “precise” vocabulary, descriptive terms such as sweet, strong, fresh, mild, pungent, rotten, minty, spicy and sour. A container with lots of different smells in them for students to identify the different smells. Fruit break becoming a time when you really take in the time to appreciate the smells associated with different fruits.

Challenges

Pull out some familiar food items from your cupboard and smell them, passing them around the table. Discuss some of these questions: Did you like the smell? Is it familiar? Does it remind you of anything or bring up a certain memory?

Over the week look for a smell that you really

like. It could be a perfume, a plant/flower, a food item... if possible, bring it with you to the dinner table and show your family. Let them smell it and tell them why you like it. Maybe it's the smell, maybe it reminds you of something.

Story Time

Story Time for 2026 Prep Stars Has Begun!



We are excited to announce we have begun *Story*

Time for our 2026 Prep Star students! Children who will be starting Prep in 2026, along with their caregivers, are warmly invited to join us for a fun-filled hour of songs, rhymes, stories, and craft.

Story Time runs every **Monday from 9:00–10:00am**, beginning Monday 19 May 2025, and is held in the Caningeraba Community Connects Hub (located downstairs in the Senior Learning Centre).

No bookings are necessary—just come along and enjoy!

P&C News

Shop & Support Caningeraba at Robina Town Centre!

From now to Saturday, 6 July, shop at participating supermarkets and fresh food retailers at Robina Town Centre to help our school earn points towards a share of \$19,000 in prizes!

Shop at selected Robina Town Centre food retailers

Upload your receipt and choose Caningeraba State School

\$1 = 1 point for our school

Weekly prizes up for grabs too!

Every receipt helps us earn valuable resources for our students. Let's do this, Caningeraba!

Learn more: <https://ow.ly/pbzM50VJleo>

T&Cs apply. See website for details.

We're Hiring – Join Our Tuckshop & Uniform Shop Team!

Caningeraba State School P&C is expanding our team, and we're looking for a reliable, friendly individual to join us in a casual Tuckshop & Uniform Shop Assistant role.

This position supports both the tuckshop and uniform shop during school terms and is perfect for someone who enjoys working in a fast-paced, community-focused environment. While experience is welcome, we're especially looking for someone who connects well with others and brings a positive, can-do attitude to our team.

The successful candidate will require a Blue Card and be employed by the Caningeraba State School P&C Association.

If you're interested or want to learn more, please reach out to the P&C Executive Committee at pandc@caningerabass.eq.edu.au or speak directly with our Tuckshop Convenor, Martina, at the school.

Applications close Friday, 6th June 2025.

Michelle Elliott, P&C President

Student of the Week

Congratulations to the following students who have received a Student of the Week award at their assembly:

PB	Eadie	PG	Amaru
PO	Angus	PR	Oliver
PS	Meadow	PW	Jack
1B	Archie	1G	Cooper
1R	Ollie	4B	Miki
4S	Piper	5B	Louie
5P	Ragnar & Valley	5/6R	Ben
5S	Bailey	5W	Mackenzie & Lucy
6B	Tigerlily	6G	Ciara
6O	Levi	6P	Gemma

Student Statement of Accounts

Student statements for outstanding monies was sent out last week.

Please take note if you have an outstanding amount, or your account is in credit, the following options may assist. If you did not receive a statement, this means you have nothing outstanding.

Outstanding amounts

If there is an amount showing as outstanding, your urgent attention is appreciated.

Accounts in credit - If a negative amount is showing on your statement, this means you have a credit on the account and **no** payment is required.

If you have a credit and an upcoming excursion to pay for, email admin@caningerabass.eq.edu.au stating you would like to use the credit to pay for your child(child's name) and the excursion name.

Payment options

The school currently has several payment options available.

• BPoint (preferred option)

To make payment using this option, please take a note of the invoice number/s under that heading, click on the url in the lower left-hand corner.

This will take you to a pre-populated page, enter the invoice number (you can pay the total amount under one number or make a part payment of any amount), enter the amount and your payment details.

If you are prompted to enter a biller code – please enter 1002534

• EFT

Payments can be direct deposited to our School Bank Account

BSB:

064 – 404

Account Number: 1026 2125

Account Name: Caningeraba State
School General Account

Please ensure that you include your child/ren's name and where possible what payment relates to. Eg John Smith Yr 4 SRS

- **Over the phone payment** - Over the phone payments can be made by calling 1300 631 073 and quoting information from the invoice.
- **QParent payments is coming soon** -More communication will be distributed via our normal channels.
- **Payment Plans** - Please email: admin@caningerabass.eq.edu.au to arrange a plan that is best suitable for you.

Thank you,

Caningeraba Administration

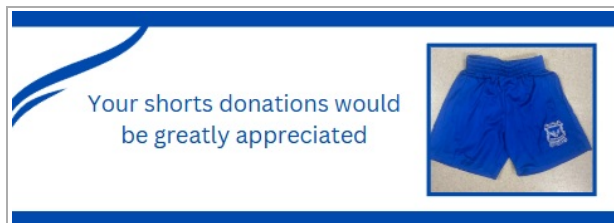
Sports Balls

A reminder that if students bring their own sports ball to school for playtime that it is at their own risk of loss. Some balls end up on the roof of school buildings and due to safety reasons, many of them cannot be retrieved and others end up in surrounding neighbourhood yards. Please consider these factors when allowing your child to bring their sporting balls to school.

Shorts Shortage

Due to popular demand and the non-return of our loan shorts, we no longer have a supply to provide students when they are required. If your child has previously borrowed a pair of office shorts, can you please ensure they are washed and returned as soon as possible.

If you have any spares your child no longer fits or requires, we are gladly accepting donations. Please drop them into reception.



Students leaving early

Please call the administration office well in advance if you need to collect your child before the end of the school day. Avoid break times which are 10:50am-11:30am and 1:30pm – 2:10pm as your child will be somewhere in the playground and therefore unreachable.

Parents/Caregivers who arrive during lunch breaks with no previous arrangements will be required to wait in the office area until the end of the break when a classroom can be contacted to locate their child.

If you arrive unexpectedly, please be prepared to wait while we locate your child.

We would also like to remind parents that students should only be leaving early for medical appointments.

Your compliance with this procedure would be much appreciated.

Administration Office

School Watch

The School Watch program encourages everyone to look out for and report any after-hours crime in our schools.

Empty schools can become targets for unlawful entry, arson, stealing, graffiti, and property damage, especially during school holiday periods. This comes at



a cost to the whole community and not just the financial cost of repairs.

The School Watch program is a partnership between the Department of Education and Protective Services Group, Queensland Police Service, providing a way for members of the community to report anything they see that is suspicious, even if it seems minor.

On average, more than 700 calls are made to School Watch every year, helping to keep our schools safe.

Look, Listen, Report. Call School Watch on 13 17 88.

If you see a crime in progress, call Triple Zero (000).