



Caningeraba State School Strategic Plan 2018 - 2021

Success through Challenge

Our Beliefs

- The health and well-being of our school community is key.
- Literacy is the foundation for success in the 21st century.
- Students come first in all that we do.
- Every child deserves the opportunity to improve and succeed.
- Every community member is a learner and can improve and succeed.
- Parents and community play a vital role.
- 21st century learning requires a renewed focus on pedagogy and a movement from teaching to learning where we teach the way children learn.

"Through students' eyes"



Looking from their perspective

Our Vision

Caningeraba is a community committed to educating happy, healthy, confident 21st century learners.



Our Values

Caningeraba State School fosters the National Program "Nine Values of Australian Schooling"

- Care and compassion
- Doing Your Best
- Fair Go
- Freedom
- Honesty and Trustworthiness
- Integrity
- Respect
- Responsibility
- Understanding, Tolerance and Inclusion

Our Culture

A whole school community culture that through high expectations "lives and breathes":

- Continuous improvement
- Consistency
- Clarity
- Celebration of success

Supported through:

- A Safe and Collaborative Culture
- Effective Teaching in Every Classroom
- A Guaranteed and Viable Curriculum



Pedagogical Framework

Caningeraba State School

SUCCESS THROUGH CHALLENGE

OUR VALUES

Caningeraba State School fosters the National Program "Nine Values of Australian Schooling"

- Care and compassion
- Doing Your Best
- Fair Go
- Freedom
- Honesty and Trustworthiness
- Integrity
- Respect
- Responsibility
- Understanding, Tolerance and Inclusion

OUR BELIEFS

- The health and well-being of our school community is key.
- Literacy is the foundation for success in the 21st century.
- Students come first in all that we do.
- Every child deserves the opportunity to improve and succeed.
- Every staff member is a learner and can improve and succeed.
- Parents and community play a vital role.
- 21st century learning requires a renewed focus on pedagogy and a movement from teaching to learning where we teach the way children learn.



"Through students' eyes"



Looking from their perspective

OUR CULTURE

A whole school community culture that through high expectations "lives and breathes":

- Continuous improvement
- Consistency
- Clarity
- Celebration of success

Safe and Collaborative Culture

Effective Teaching in Every Classroom

Guaranteed and Viable Curriculum



Caningeraba State School Strategic Plan 2018 - 2021



School Improvement Agenda 2018- 2021

1. Enhance teacher efficacy and capability through a continued commitment to delivering **effective teaching in every classroom** based on consistent and deliberate **research based pedagogical practices**. This will be supported through a **professional learning community** and **coaching and mentoring framework** designed to move beyond theory into authentic practice.
2. Further familiarise, implement and embed the **Australian Curriculum** in English, Mathematics, Science, HASS, Health and Physical Education, LOTE, Technology and the ARTS through Prep to Year 6. Ensuring a **Guaranteed and Viable Curriculum** in English and Mathematics and promoting **STEM** strategies will be key improvement agendas.
3. Build teacher capacity in a systematic collection and **analysis of data** including **formative, summative and diagnostic assessment** to inform teaching and learning through timely and effective **feedback** and student owned **SMARTgoals**. Ensure **every child is succeeding** through whole school inclusive practices.
4. Improve student outcomes in English and Mathematics with an explicit focus on **Reading, Writing, Spelling and Language Conventions** and **Number** by embedding *Strive to Advance Reading Success (STARS)*, *Words Their Way*, *Crack the Code*, *STRIVE*, and *SMARTmaths* as key improvement strategies.
5. Optimise student **health and wellbeing** through an authentic **Parent and Community Engagement Framework** to foster communication, learning partnerships, community collaboration, decision making and participation. *KidsMatter*, *Caningeraba Community Connects (CCC)* and *MidCoast Community of Schools* will be key partnership frameworks.
6. Partner with the P&C, School Council and Education Queensland through *Direct to Market* to provide high quality, value for money and sustainable enhancements to **school facilities, infrastructure** and **resources** to directly benefit the school community.



Caningeraba State School Strategic Plan 2018 - 2021

PEDAGOGY

School Priority 1		Enhance teacher efficacy and capability through a continued commitment to delivering effective teaching in every classroom based on consistent and deliberate research based pedagogical practices. This will be supported through a professional learning and coaching and mentoring framework designed to move beyond theory into authentic practice.				
SMARTgoal	Strategy	2018	2019	2020	2021	Measure/ Target
1.1 Professional Learning Community Embed a sustainable commitment to a vibrant professional learning community which demonstrates a very high priority on the ongoing professional growth of all staff to develop a school-wide, self-reflective and collaborative improvement culture.	Continue to grow a professional learning community which values a deep collaborative culture and a collective responsibility for continuous learning through an embedded <i>Professional Learning Plan</i> utilising SFD's, Year level meetings, Twilights, TA PD program, Learning/Aligning days, SWOT, Pedagogy Smorgasbord, PD to engage with experts, Teacher Induction program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.1 21st Century Learning Respond to the emerging needs of 21 st century learners and provide an explicit and intentional focus on the general capabilities, fluencies, attitudes and mindsets which will prepare students for a constantly evolving world.	Explore and develop clearly articulated 21 st Century Learning Pedagogies reflective of current research and best practice which facilitate innovation, build teacher expertise and enhance teaching and learning experiences which cater to 21 st C learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1.3 Coaching and Mentoring Build and support teacher confidence, efficacy and expertise in evidence based pedagogies to ensure a consistent and sustained culture of reflective practice, collaboration and innovation.	Build on our culture of continuous improvement which includes coaching, mentoring and feedback cycles whereby coaches partner with teachers to support reflection on, and development of, professional practice within a personalised context.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1.4 Art and Science of Teaching Enhance teacher levels of expert pedagogical knowledge of high yield, evidence based teaching strategies to progress student learning based on a clear, consistent, school-wide pedagogical framework.	Continue to align, calibrate and embed evidence based research by focusing on consistent and deliberate practice, specific strategies, a common language of instruction and providing opportunities to share expertise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

1.5 Annual Performance Review
Enhance teacher capacity and skills in actualising self-reflective practice aimed at achieving continual professional growth aligned to systemic and school improvement agendas and personal goals.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Enquiry Cycle

<input type="checkbox"/> Scan and Assess	<input type="checkbox"/> Prioritise	<input type="checkbox"/> Develop and Plan	<input type="checkbox"/> Act	<input type="checkbox"/> Review
--	-------------------------------------	---	------------------------------	---------------------------------



Caningeraba State School Strategic Plan 2018 - 2021

SCHOOL PRIORITY 2

Further plan, implement and embed the Australian Curriculum in English, Mathematics, Science, IT/CC, Health and Physical Education, LOTE and the ARTS through Prep to Year 6. Ensuring a **Guaranteed and Viable Curriculum** in English and Mathematics will be a key improvement agenda.

CURRICULUM

SMARTgoal	Strategy	2018	2019	2020	2021	Measure/ Target
<p>2.1 Australian Curriculum Continue to develop and embed a guaranteed and viable curriculum to achieve vertical and horizontal alignment ensuring a consistent and seamless progression of learning across Prep to Year 6.</p>	<p>Review and embed Caningeraba's Guaranteed and Viable English units and extend the process to develop Mathematics units. Familiarise remaining areas of the Australian Curriculum to embed quality teaching, assessing and reporting of Version 8.3 by 2020. Continue to develop every teacher's capacity and efficacy in the teaching of STEM through collaboration at a regional, cluster and school based level and engagement in the #qldtechschools initiative.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>2.2 Assessment and Reporting Framework Further build teacher capacity in developing consistent, valid, reliable and transparent assessment and reporting practices which provide timely, consistent and appropriate feedback to students and parents.</p>	<p>Continue to review and moderate guaranteed and viable summative assessment at a school and cluster level to optimise students' capacity to demonstrate their depth of knowledge, understanding and skills. Build teacher capacity to analyse and use summative assessment to inform teaching and learning.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>2.3 Social and Emotional Learning Embed an explicit Social and Emotional Learning curriculum to develop students' ability to become self-regulated and emotionally aware citizens, optimising opportunities for academic and life success.</p>	<p>Train and support MindUp co ordinators to champion the social and emotional learning in line with the ACARA personal and social capability continuum.</p> <p>Continue to support, guide, and prioritise the implementation of the MindUp curriculum for social and emotional learning in by all</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

teachers, specialist staff, teacher aides, associate principals and principal.

Further include community and family involvement and training in the curriculum to optimise opportunities for academic and life success.

Foster partnerships with Griffith University to support staff and evaluate the effectiveness of the implementation plan and program

2.4 Cultural Connections

Provide opportunities for students to further develop and experience cross cultural understandings and understand the importance of languages in a global context.

Enquiry Cycle



Caningeraba State School Strategic Plan 2018-2021

PERSONALISED LEARNING	School Priority 3	Build teacher capacity in a systematic collection and analysis of data including formative, summative and diagnostic assessment to inform teaching and learning through timely and effective feedback and student owned SMARTgoals.					
	SMARTgoal	Strategy	2018	2019	2020	2021	Measure/ Target
	3.1 Data Culture Further develop teacher capacity to understand, interpret and utilise whole school, cohort, class and individual student data to inform teaching and improve student learning in a sophisticated, consistent and meaningful way.	Monitor, review and value add whole school approaches in data literacy skills using a range of academic and well-being data. Learning goals, SMARTgoals, SMARTbook??	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	3.2 Whole School Intervention Provide success for every student and increase student engagement by personalising learning through specific differentiated strategies which are sustainable, consistently documented, evident and effectively practised.	Every Child Succeeding Further refine and embed Whole School Intervention through targeted Special Education Programs, Learning Support, Closing the Gap, Attendance programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	3.3 SMARTbook Facilitate enhanced teacher efficacy and self-reflective practice in data literacy, data analysis, the development of <i>SMARTbook</i> and explicit strategies to improve student learning outcomes.	Increase teacher expertise in identifying starting points for improvement by analysing individual, group and class performance data and to monitor student progress over time including pre and post assessment tools. Build teacher capacity to measure their own effectiveness on student learning through eliciting evidence using formative and summative assessment data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.4 SMARTgoals Develop capacity for students to co-create and enact goals for individual growth in academic, social/emotional, personal and community domains.	Further develop teacher capacity to implement collaboratively developed tools and processes to track student progress and celebrate success through the implementation of student owned SMARTgoals across P-6. Increase student ownership of their learning progress by developing their capacity to identify what they know and can do and to providing timely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		



Caningeraba State School Strategic Plan 2018 - 2021

3.5 Closing the Gap

Continue to develop and embed whole school strategies to Close the Gap between indigenous and non-indigenous students in the areas of academic achievement and attendance.

Develop community networks to deepen teacher knowledge in understanding indigenous culture and how indigenous students learn and implement this within the classroom.

Enquiry Cycle

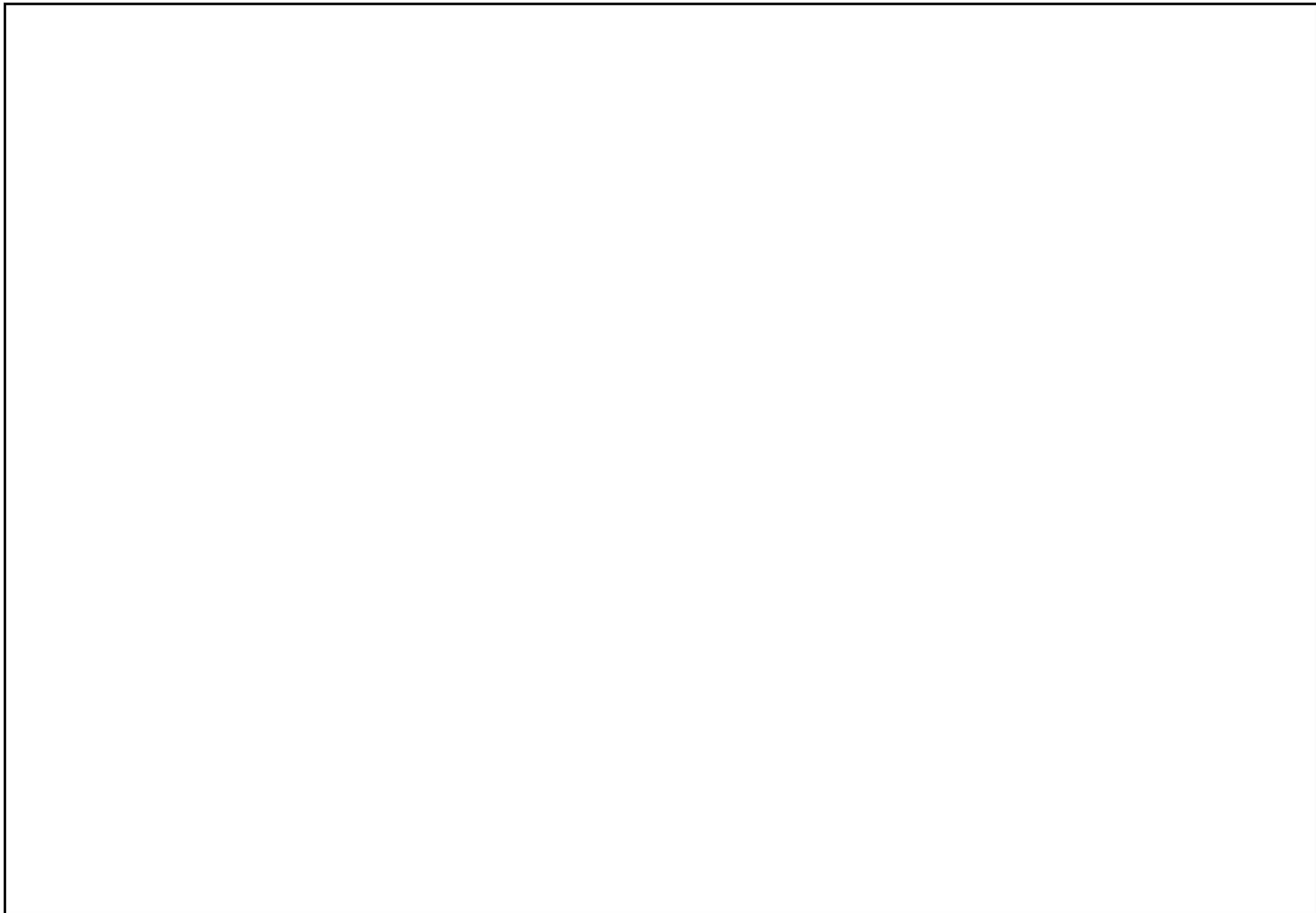
 Scan and Assess	 Prioritise	 Develop and Plan	 Act	 Review
---	--	--	---	--



Caningeraba State School Strategic Plan 2018 - 2021

LITERACY and NUMERACY

School Priority 4		Improve student outcomes in English and Maths with an explicit focus on Spelling, Reading, Writing and Number by embedding <i>Strive to Advance Reading Success (STARS)</i> , <i>Words Their Way</i> , <i>Crack the Code</i> , <i>STRIVE</i> , and <i>SMARTmaths</i> as key improvement strategies.				
SMARTgoal	Strategy	2018	2019	2020	2021	Measure/ Target
4.1 Caningeraba Spelling and Language Conventions Further develop and refine consistent whole school developmental spelling, grammar and punctuation frameworks to improve outcomes for students in these aspects of the conventions of writing.	Review, refine and align current whole school spelling framework with the Crack the Code approach and developmental sequence. Further develop teacher capacity to use diagnostic data of the Words Their Way inventories to plan a seamless progression of the learning of developmental spelling concepts for every student.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.2 Caningeraba Reading Framework Continue to embed and refine a consistent whole school reading framework and further develop teacher capacity in the effective teaching of reading to improve student reading outcomes.	Continue to further develop teacher efficacy in the teaching of reading through ongoing coaching cycles. Increase teacher capacity to understand and utilise data as an integral part of improving reading outcomes for students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.3 Caningeraba Writing Framework Develop and implement a whole school writing framework to increase student efficacy in transference of writing skills across a diverse range of domains, text types and multi-modal platforms.	Continue to engage with evidence based research, regional and school based expertise to collaboratively develop a consistent process and pedagogical approach to the teaching of writing. Implement this process and approach in identified sectors through modelling/coaching before familiarising and implementing the framework at a whole school level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.4 SMARTmaths Continue to embed a consistent whole school pedagogical approach to improve student outcomes in Mathematics through mathematical thinking, reasoning and problem solving strategies.	Continue to build knowledge of the curriculum and pedagogy in the teaching of mathematics through focused whole school and year level professional development. Continue to mentor and further develop teacher efficacy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Enquiry Cycle	 Scan and Assess  Prioritise  Develop and Plan  Act  Review					





Caningeraba State School Strategic Plan 2018-2021

PARENT AND COMMUNITY ENGAGEMENT

School Priority 5	Optimise student health and wellbeing through an authentic Parent and Community Engagement Framework to foster communication, learning partnerships, community collaboration, decision making and participation. <i>KidsMatter</i> , and <i>Caningeraba Community Connects (CCC)</i> and <i>MidCoast Community of Schools</i> will be key strategies.					
SMARTgoal	Strategy	2018	2019	2020	2021	Measure/ Target
5.1 Caningeraba Community Connects Strengthen and develop effective strategies to engage in genuine community partnerships to maximise student learning outcomes.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.2 KidsMatter Raise awareness of mental health and well-being throughout the school community and develop educative and consultative programs which positively impact on the social and emotional health of parents, staff and students.	Further implement the KidsMatter Framework. Through the committee train staff in Component 3 – working with parents and carers. Continue to focus on Component 1 – positive school community and embed Component 2 – social and emotional learning. Provide training for Component 4 – working with students with mental health difficulties with appropriate staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.3 P & C Association		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.4 Caningeraba State School Council		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Enquiry Cycle	Scan and Assess	Prioritise	Develop and Plan	Act	Review	

Caningeraba State School Strategic Plan 2018-2021 - 2021

SCHOOL ENHANCEMENTS

School Priority 6	Partner with the P&C, School Council and Education Queensland through <i>Direct to Market</i> to provide high quality, value for money and sustainable enhancements to school facilities, infrastructure and resources to directly benefit the school community.					
SMARTgoal	Strategy	2018	2019	2020	2021	Measure/ Target
6.1 Manage ongoing whole school maintenance program in compliance with the Strategic School Infrastructure Plan to ensure high value for money, high quality and sustainable public assets.	Admin building Assets register	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All Scope of Works successfully tendered and completed in accordance with Direct to Market guidelines & Asbestos Management Plan.
6.2 Provide an enhanced community facility to promote school pride and to enhance service provision to external agencies, Parents and Citizen's Association and school based curriculum programs.	Facilitate community support, design, tenders and construction for multi-purpose hall upgrade to include foyer, storage, community kitchen and conference/learning area, stage wings, sound and lighting booth, ticket booth, P&C office/storeroom and systems upgrade. Approx \$1.15 million.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6.3 Provide a comprehensive age appropriate play space to increase participation and access for approximately 900 Years 1 to Year 6 students to further develop body strength, agility, coordination, and social play based behaviour.	Develop staged concept plan for Middle Adventure Playground (approximately \$300,000) on original copper log site. Raise community support, secure funds through community grants, fundraising and sponsorship, and manage tendering process and progress scope of works.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Scope of Works completed according to budgeted funds from fundraising, grants and annual recurrent budget.
6.4 Promote enhanced community pride and public confidence in Caningeraba State School as a well maintained, aesthetically attractive and modern education facility.	Facilitate comprehensive beautification project through landscape concept plan. Entry aspect to main entrance and school hall via carpark and rejuvenation of 31 year old gardens are the key priorities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Scope of Works progressed according to staged concept plan.
Enquiry Cycle	 Scan and Assess	 Prioritise	 Develop and Plan	 Act	 Review	