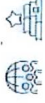


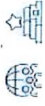


CANINGERABA STATE SCHOOL 2026 ANNUAL IMPLEMENTATION PLAN

Educational achievement



Belonging and engagement



Alignment to our Strategic Plan 2026-2029

Our Vision

Caningeraba is a community committed to educating happy, healthy, confident 21st century learners.



School Priorities

- Leading systematic curriculum delivery through the evidence informed Whole School Approach to Pedagogy.
- Data informed approach to ensure students reach their potential.
- Differentiated and targeted teaching learning and support.
- A welcoming, engaged and connected school community.

School Improvement Strategies

Enact processes for delivering reading within the context of curriculum to ensure Reading through the Australian Curriculum is embedded in planning and teaching. Sharpen professional learning opportunities informed by staff needs and expertise to ensure teachers are appropriately supported and challenged in professional practice.

Develop teacher's capability in analysing data from monitoring tools aligned with the data plan to inform next steps. Sharpen the capability of teaching staff in planning and implementing evidence-informed differentiated teaching and learning strategies to support all students' access to engagement with and progress through the curriculum.

Sustain a shared commitment to wellbeing and learning that underpins a positive, welcoming, engaged and connected school community.

School priority	Leading systematic curriculum delivery through the evidence informed Whole School Approach to Pedagogy.	Monitoring				School priority	Differentiated and targeted teaching, learning and support.	Monitoring			
		Term 1	Term 2	Term 3	Term 4			Term 1	Term 2	Term 3	Term 4
School Improvement Strategy:	Enact processes for delivering reading within the context of curriculum to ensure Reading through the Australian Curriculum is embedded in planning and teaching. Sharpen professional learning opportunities informed by staff needs and expertise to ensure teachers are appropriately supported and challenged in professional practice.					School Improvement Strategy:	Sharpen the capability of teaching staff in planning and implementing evidence-informed differentiated teaching and learning strategies to support all students' access to engagement with and progress through the curriculum.				
AIP Strategy	Systematically enact processes for delivering reading within the context of the curriculum to ensure Reading through the Australian Curriculum is embedded in planning, teaching and assessment.					AIP Strategy	Build capacity and confidence of all staff through targeted professional development opportunities to implement evidence based inclusive strategies through the school's Multi-Tiered System of Supports (MTSS) to maximise every student's learning progress.				
Actions:		Responsible Officer/s	Resources			Actions:		Responsible Officer/s	Resources		
	Develop the instructional leadership of the ELT, Literacy Team and teachers to lead the development and co-efficacy of year level teams.	P, DP, HOD:C	Professional Learning Plan structures					DP, HOIs & GO	Professional Learning Plan structures		
	Develop, document and ensure implementation of consistent instructional routines for the explicit teaching of systematic synthetic phonics for Prep to yr 3.	DP, HOD:C, PC	Literacy Support TA								
	Refine and ensure consistent implementation of consistent instructional routines for the explicit teaching of spelling and vocabulary for years 4-6.	DP, HOD:C, PC									
	Develop and implement processes for universal screening (DIBELS, Year 1 Phonics Check) to identify student risk across the school.	DP	Steve Flynn - Crack the Code Consultant								
	Embed consistent practices in the use of monitoring tools to track students' progress in reading.	DP, Literacy Team	School Speech Pathologist								
	Develop deep knowledge of shared and dialogic reading to provide an opportunity for all students to build their language comprehension in a way that is not dependent on their individual word reading ability.	Literacy Team									
	Implement summative assessments that align with the Teaching of Reading through the Australian Curriculum DoE expectations for semesters 1 and 2.	HOD:C, Teachers	Decodable readers								
	Redefine the role of Reading Revolutionary teacher aides.	HOD:C, HOI	Additional TA hours.								
	Engage with the community to build a shared understanding of how reading is taught through the Australian curriculum, including how to support reading at home.	P, HOD:C, Teachers	TRS for Peer Observation and Feedback								
	Collaborative Capability Development: Develop and implement Formal Observation and Feedback protocols and processes for all teachers (Instructional routines/Explicit Instruction).	P, DP, PC	Instructional Leadership - professional learning								
	Further develop consistent and deliberate practice in Explicit Instruction within A Whole School Approach to Pedagogy – The Learning Principle.	PC									

End of Year Success Criteria		Measures		End of Year Success Criteria		Measures		Performance:	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers have the capacity and confidence to explicitly teach reading through the Australian Curriculum Students achieving C or above in English P-2 ≥ 93%, 3-6 ≥ 93% Students achieving B or above in English P-2 ≥ 58%, 3-6 ≥ 58% NAPLAN Reading ≥ Nation and Inter assessment agreement		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional Learning Plan A Whole School Pedagogical Approach Formal Observation and Feedback Protocols and Processes		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		100% teachers who require adjustments will have accurate Personalised Learning Records 100% teachers using data for adjustments Accurate collection of NCCD Reduction in the % of major behaviour incidents occurring during learning time recorded in One School Increase attendance to 96%		Behaviour	
								Students can/will: • Confidently participate in learning as a result of engagement with instructional routines. • Demonstrate growth in reading achievement, actively using feedback and targeted support to improve their skills.	
Artifacts		Reading Action Plan informed by DoE Implementation Guide and Signposts Reading Instructional routines Professional							

End of Year Success Criteria		DP (Math) and CTS	SER NAPLAN resources	Continue to design and implement meaningful opportunities to actively engage Parents as Partners for Learning at class, year level/sector, and whole-school levels.	P, DP
Measures	Performance:	- Students achieving C or above in English P-2 ≥ 93%, 3-6 ≥ 93% - Students achieving B or above in English P-2 ≥ 58%, 3-6 ≥ 58% - NAPLAN Reading ≥ Nation - Inter assessment agreement - 1.25 in Year 3 Reading, Yr 5 maintain alignment 100% teachers have the capacity and confidence to administer and analyse data sets.			- Years P-2 SDA rate 1% (current 1%), Years 3-6 SDA rate 2% (current 3%) - Queensland Engagement and Wellbeing Survey - Increase attendance to 96% (current 92.3%) 100% teachers explicitly teaching and reinforcing the MindUp Curriculum - School Opinion Survey – similar to like schools (current 93.3% Students believe expectations are clear, 95.6% Students encouraged to respect each other, 63% Believe behaviour is well managed) - Reduction in the % of major behaviour incidents occurring during learning time recorded in One School
		Behaviour Students can/will: - Confidently access and engage in NAPLAN. - Demonstrate growth in reading achievement. - Engage confidently in assessments to demonstrate their true capability. Teachers can/will: - Demonstrate consistency in the administration of reading assessment tools. - Demonstrate shared understanding of and confidently implement aspects of the Data Plan. - Demonstrate precision in analysing data to inform differentiation. - Explicitly teach and practice NAPLAN readiness knowledge and skills. - Moderate with precision, utilising a deep understanding of the ACv9 Achievement Standards in English. Teacher aides can/will: - Administer DIBELS subtests. - Support students requiring Tiers 1, 2 and 3 support. - Assist teachers and leaders to prepare tests and data capture. Leadership team can/will: - As instructional leaders, engage in individualised data conversations with teachers, ensuring accountability and line of sight. - Understand and ensure the alignment of the DIBELS purpose and assessment probe benchmarks and progress monitoring is delivered with fidelity. - Utilise SORD to inform achievement and areas of continued development. - Collaborate with and build capacity of teachers, to ensure optimal NAPLAN readiness.			
Artefacts	Data Plan – screening, tracking and responding to student needs Data tool – efficient, precise and aligned to school priorities DIBELS Action Plan MTSS Support Program for Reading			Artefacts CREWs and school rules for staff and students Caningeraba Wellbeing Framework and MindUp Curriculum Attendance Policy Student Code Conduct	
Reduction of red tape in day-to-day work, planning and processes include: - Build a shared language and understanding with regards to red tape vs workload. - Consult with staff to identify the impacts of red tape in day-to-day work, planning and processes and determine reduction strategies. - Develop and utilise digital systems to reduce manual data collection. - Review the roles and responsibilities, and processes and procedures of Workplace, Health and Safety.					
Approvals This plan was developed in consultation with the school community and meets school needs and systemic requirements.					
Principal - Michelle Flynn			P&C President - Michelle Elliott		
			Andrew Brandon – School Supervisor		

