

# Investing for Success

## Under this agreement for 2019 Caningeraba State School will receive

**\$347,063\***

### This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard in reading from 98.7% (2018) to 99% for Year 3 students within two years.
- Increase the percentage of students meeting the National Minimum Standard in writing from 98.7% (2018) to 99% for Year 3 students within two years.
- Increase the percentage of students meeting the National Minimum Standard in spelling from 92.3% (2018) to 99% for Year 3 students within two years.
- Increase the percentage of students meeting the National Minimum Standard in numeracy from 99.4% (2018) to 100% for Year 3 students within two years.
- Increase the percentage of students in the NAPLAN upper two bands in numeracy from 47.1% to 50% for Year 3 within two years.
- Increase the percentage of students in the NAPLAN upper two bands in reading from 60.9% to 62% for Year 3 within two years.
- Increase the percentage of students in the NAPLAN upper two bands in spelling from 46.2% to 50% for Year 3 within two years.
- Increase the percentage of students in the NAPLAN upper two bands in writing from 33.3% to 50% for Year 3 within two years.
- Improve teacher capability through focused coaching, mentoring and professional development to raise student learning outcomes in literacy and numeracy.

### Our initiatives include

- Facilitate comprehensive school wide screening processes to identify below National Minimum Standard and at risk students in the areas of oral language, spelling, literacy and numeracy.
- Facilitate identification, data analysis and targeted high yield enrichment strategies for Prep to Year 3 students already within or tracking towards the upper two bands in reading and numeracy.
- Embed explicit, targeted intervention programs harnessing trained teacher aides and provide a direct line of sight between identified students, evidence based plans, human resources and specific strategies.

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**

- Further build teacher capacity by continuing to engage in reading and pedagogy coaching, mentoring and leadership of pedagogical reform, focusing specifically on a consistent school-wide Pedagogical Framework, whole school Reading Framework - Striving to Achieve Reading Success (STARS) and whole school Caningeraba Writing Framework across Prep to Year 6.
- Provide in-class support across Year 1 to Year 6 harnessing trained teacher aides as Reading Revolutionaries during STARS guided reading sessions for all students.
- Build teacher capacity around the explicit teaching of writing with reference to evidence based research and current best practice.

### Our school will improve student outcomes by

|  |           |
|--|-----------|
| <ul style="list-style-type: none"> <li>• Engaging a Speech Language Pathologist for an additional one day a week to augment the early years' speech and oral language program.</li> </ul>  | \$ 23,951 |
| <ul style="list-style-type: none"> <li>• Leveraging 10 hours of Teacher Aide time to support explicit targeted oral language intervention for at risk students.</li> </ul>   | \$ 12,800 |
| <ul style="list-style-type: none"> <li>• Extending 16 hours of additional Teacher Aide time to augment Learning Support program for targeted and explicit intervention for at risk and Below National Minimum Standard students.</li> </ul>  | \$ 26,925 |
| <ul style="list-style-type: none"> <li>• Building teacher capacity in teaching of reading by employing a full time Reading Revolutionary Mentor (1.0 FTE).</li> </ul>  | \$ 83,734 |
| <ul style="list-style-type: none"> <li>• Building teacher capacity in alignment of school-wide pedagogical practice by employing an in-house teacher as pedagogy mentor (0.5 FTE).</li> </ul>  | \$ 41,867 |
| <ul style="list-style-type: none"> <li>• Engaging 60.50 hours of Teacher Aide time to facilitate Year 1 to Year 6 in-class support in STARS reading program.</li> </ul>  | \$ 81,766 |
| <ul style="list-style-type: none"> <li>• Providing needs based professional development and resources to incorporate Social Emotional Learning &amp; Mindfulness, Marzano - Art and Science of Teaching, Writing Workshops (Dr Anita Archer and Sheena Cameron), Executive Coaching, Formative Assessment, Explicit Teaching and facilitate teacher release for coaching and mentoring reflection sessions.</li> </ul> | \$ 58,020 |
| <ul style="list-style-type: none"> <li>• Engaging external speech pathology consultancy service to facilitate a phoneme isolation "Crack the Code" program for at risk students to include training of teachers, teacher aides and parents.</li> </ul>   | \$ 18,000 |



**Ray McConnell**  
Principal  
Caningeraba State School



**School Council Chairperson name**  
School Council Chair  
Caningeraba State School

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

