

## Teacher Homework Survey

We had 36 responses

Question	Findings
Q1: What year level do you teach?	Even spread of teachers throughout the school participated in the survey.
Q2: What percentage of your class does complete their homework?	76-100% - 40% 51-75% - 31% 26-50% - 3% never – 6%  Therefore approx. 71% of students do their homework between 50-100% of the time.
Q3: How long do you believe it should take for a student in your class to complete homework (this excludes home reading and sight words)?	Prep – 2: 5-10mins a day (maths as they already do reading and sight words) Year 3-4: 10-20mins per day 40- 80mins/week Year 5-6: 30mins a day therefore 2 hours per week.
Q4: How much time do you take setting up, following up and marking homework?	6 (17%) didn't spend any time – prep maybe 11(31%) less than 1 hour 6 (17%) one hour 8 (22%) up to 2 hours 4 (11%) it takes ages – Friday spent marking and setting up etc
Q5: What do you believe is the purpose of homework?	<ol style="list-style-type: none"> <li>1. To revise the curriculum concepts 85%</li> <li>2. To prompt and involve parents in the learning 67%</li> <li>3. To develop study habits 48%</li> <li>4. To inform parents what has been learnt 40%</li> </ol> <ul style="list-style-type: none"> <li>★ To develop independent skills especially in the upper school.</li> <li>★ Should be directly linked to the learning in the classroom.</li> </ul>
Q6: What do you believe are the benefits of homework?	82% to revision/practice 60% Parent partnership in learning 42% to develop study habits 39% Skill development 28% parents time to bond with students  Responsibility and independence  1 response stating absolutely no benefits to homework.
Q7: From your experience, what are the challenges of homework for children/families?	The main challenge is: <ul style="list-style-type: none"> <li>★ Children doing other activities (70%)</li> <li>★ Finding time to complete it (60%)</li> <li>★ Motivation (45%)</li> </ul> <ul style="list-style-type: none"> <li>• Clear consistent communication</li> <li>• Understanding expectations</li> </ul>
Q8: What are the challenges of homework for you as a teacher?	Managing students who don't do homework 72% Differentiating 44% Keeping it engaging and relevant 38%

	Added workload in setting up and marking – using NCT and afterschool to complete.
Q9: What do you believe is the most effective mode of homework?	Worksheets 72% Computer based 43% Research based 18%  Flexibility is needed Hands on where possible A combination of worksheets and computer based Many children don't have access to computers at home reverted to worksheets Different for different families – worksheets more convenient for children moving between families during the week.
Q10: Do you think homework is useful?	Yes – 20/36 -55% Maybe/Maybe 11/36 31%not – parent help, valued at home, good for students but they aren't doing No-5/36 14%
Q11: Does homework have the desired impact for your students?	20/29 – Yes – 68% 9/29 – No – 31%  Homework must be valued for impact – whole school community Differentiated at an independent level Maths, English ( reading, sight words, spelling)
Q12. Is the measure of impact for your students equal to the amount of effort by you? Explain.	No – 52% Yes – 56%  Time chasing up homework takes far too long The children not doing homework need to be doing it Giving out differentiate homework but not all doing Maths, reading and sightwords – yes Spelling – no
Q13: What learning areas should be set for homework?	English and Maths 21 <sup>st</sup> century skills too
Q14: Please add any other comments or beliefs you have regarding homework.	<b>Consistency – all in or all out!</b> <b>Homework must be valued for impact.</b> Early years – home reading and sight words mainly No punishment for students who don't complete  Does consolidate learning and helps parents get an insight into the learning their child is doing. Benefits to the child if commitment is there. Open challenge questions for some who need/want it. Needs to be differentiated – which is easy on computer but not all have computers it's not up to the teacher to take all the burden of homework Prepare for highschool – no favours removing it OSHC – maybe homework done here so all children get an opportunity to complete homework Minimal homework so don't put pressure on families.